



BARNAGAR COLLEGE

P.O.: Sorbhog, Dist: Barpeta (Assam)

Track Id: ASCOGN11933

Annual Report

Period: 2016-17

Annual Quality Assurance Report (AQAR)

Period: 2016-17

TRACK ID: ASCOGN11933

Prepared By
IQAC
Barnagar College, Sorbhog
Dist: Barpeta (Assam)
Pin: 781317



The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

Barnagar College, Sorbhog

1.2 Address Line 1

P.O.: Sorbhog, Dist.: Barpeta
(Assam)

Address Line 2

City/Town

Sorbhog

State

Assam

Pin Code

781317

Institution e-mail address

barnagarcollege@yahoo.in

Contact Nos.

08811817692

Name of the Head of the Institution:

Dr. Biren Kumar Chakravorty

Tel. No. with STD Code:

Mobile:

08811817692



Name of the IQAC Co-ordinator:

Dr. J.C. Sarma

Mobile:

9435123004

IQAC e-mail address:

iqac.barnagarcollege@gmail.com

1.3 NAAC Track ID

ASCOGN11933

OR

1.4 NAAC Executive Committee No. & Date:

EC(SC)/15/A&A/19.2
Dated 25-05-2016

1.5 Website address:

www.barnagarcollege.org.in

Web-link of the AQAR:

<http://barnagarcollege.org.in/2016-17.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73	2004	03-11-2009
2	2 nd Cycle	B	2.55	2016	24-05-2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

01/01/2005

1.8 AQAR for the year (for example 2010-11)

2016-17



1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2015-16 submitted to NAAC on 18-10-2016 (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No
 (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management



Others (Specify)

- Six months' diploma course in Rural Entrepreneurship.
- Six months' diploma course in Human Rights.
- Six months' diploma course in School Administration and Management.
- Six months' diploma course in History of Art.
- Six months' diploma course in Communal Harmony and Peace.
- Six months' diploma course in Functional MIL (Assamese).
- Six months' diploma course in Computer Application.
- Certificate Course in Functional English.
- Certificate Course in Sales Management and Advertising.
- Higher Secondary Course for Arts & Commerce.

1.12 Name of the Affiliating University (*for the Colleges*)

Gauhati University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other
(Specify)

UGC-COP Programmes



2. IQAC Composition and Activities2.1 No. of Teachers 2.2 No. of Administrative/Technical staff 2.3 No. of students 2.4 No. of Management representatives 2.5 No. of Alumni 2.6 No. of any other stakeholder and community representatives 2.7 No. of Employers/ Industrialists 2.8 No. of other External Experts 2.9 Total No. of members 2.10 No. of IQAC meetings held: 2.11 No. of meetings with various stakeholders: No. Faculty Non-Teaching Staff Students Alumni Others 2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Human Rights Education in India: Importance, Present Status and Future Actions.



2.14 Significant Activities and Contributions made by IQAC

- Suggested various departments of the College to organise group discussions.
- Suggested the Principal to introduce Diploma Courses in the subjects offering Major Course.
- Suggested the College Authority to introduce vocational courses in Communicative English & Tourism Management.
- Suggested the College Authority to constitute Women Study Centre.
- Suggested the College Authority to introduce Spoken English and construct a Language Lab.
- Suggested the College Authority to increase the number of Smart Classrooms.
- Suggested the College Authority to construct Barnagar College Sports Centre in order to promote sports culture among the students of the College.
- The IQAC of the College has also organised a UGC sponsored seminar on the topic: *“Human Rights Education in India: Importance, Present Status and Future Actions”* during the session 2016-17.



2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ul style="list-style-type: none"> • Organising a National Level Seminar on Human Rights Education. • Organising group discussions among students in various departments. • Introduction of Diploma Courses in some subjects offering Major Course. • Introduction of Certificate Course on Spoken English and construction of a Language Lab. • Introduction of some new vocational courses. 	<ul style="list-style-type: none"> • The IQAC of the College organised a UGC sponsored seminar on the topic: <i>“Human Rights Education in India: Importance, Present Status and Future Actions”</i> during the session 2016-17. • The Education Society of the College organised a group discussion on 6th Oct, 2016. • Diploma Courses in the departments of Assamese, Economics, Education, History, Philosophy, Political Science and Commerce were introduced for students having Major in concerned subjects. • It has been resolved to introduce Certificate Course on Spoken English from the session 2017-18 in order to improve communication & soft skills of the students especially from vernacular background. • The College has submitted proposals to the Gauhati University for introduction of vocational course on in Communicative English and Tourism Management which are likely to be introduced from the academic session 2017-18.



<ul style="list-style-type: none"> To constitute a Sports Centre in order to promote sports culture among the students of the College. 	<ul style="list-style-type: none"> The Barnagar College Sports Centre has been constituted in order to promote sports culture among the students of the College.
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* The Academic Calendar of the year has been Attached as **Annexure - I**.

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

The Governing Body of the College approved the AQAR for the period 2016-17 unanimously.



Part – B**Criterion – I****1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	04		02	
PG Diploma				
Advanced Diploma				
Diploma	01	07	08	08
Certificate	02			02
Others	02 (HS)		02	
Total	09	07	12	10

Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/[√]Core/[√]Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	02

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

* Attached as Annexure-II



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
25	13	12	Nil	

2.2 No. of permanent faculty with Ph.D. 08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty Nil Nil 17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	49	00
Presented papers	00	21	00
Resource Persons	00	00	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Each department arranges 'Open House Discussion' where faculty members and students participated and this method is helpful to find out various problems and difficulties faced by students in the teaching-learning process and accordingly remedial measures could be undertaken.



2.7 Total No. of actual teaching days during this academic year 245

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Double valuation or re-evaluation has been allowed to the students if, there are any.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil	Nil	Nil
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2.10 Average percentage of attendance of students 76

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. (M)	170	----	28%	65%	Nil	93%
B.A. (G)	123	----	Nil	13%	38%	51%
B.Com (M)	17	----	Nil	24%	52%	76%
B.Com (G)	07	----	Nil	Nil	71%	71%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC prepares college prospectus, class routine and requests the Vice-Principal of the college to monitor holding of regular classes. It prepares and distributes student feedback forms to the concerned departments, analyses the same and suggests remedial measures if there are any objections pointed out by students. Thus the IQAC discusses, analyses, plans and makes proposals on the various aspects pertaining to teaching, learning and evaluation.

2.13 Initiatives undertaken towards faculty development 03



<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	01
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	04
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	00	00	00
Technical Staff	00	00	00	01



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organised a UGC sponsored seminar on the topic: “*Human Rights Education in India: Importance, Present Status and Future Actions*” during the session 2016-17.
- Suggested the various departments to organised group discussions among students.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	01	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---



3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. iii) Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy



3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons 3.13 No. of collaborations International National Any other 3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 3.19 No. of Ph.D. awarded by faculty from the Institution 

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A free health check-up camp for children and women was organised by the Extension Education Cell of the College in collaboration with the Women Cell on 29th May, 2017 at Barnagar B.Ed. College, Sorbhog led by Dr. Utpal Sarma, M.D., F.A.A. Medical College, Barpeta.



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 acres	Nil	----	15 acres
Class rooms	60,294 sq. ft.	7,924 sq. ft.	Govt. of Assam	68,218 sq. ft.
Laboratories	384 sq. ft.	Nil	----	384 sq. ft.
Seminar Halls	1200 sq. ft.	Nil	----	1200 sq. ft.
No. of important equipments purchased (\geq 1.0 lakh) during the current year.	----	----	----	----
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 5.17 Lakh	----	----	Rs. 5.17 Lakh
Others	----	2,066 sq. ft.	Govt. of Assam	2,066 sq. ft.
a) New Library Building, Gr. Floor)	----	267 Rm	Govt. of Assam	267 Rm
b) Boundary Wall	----	5,580 sq. ft.	UGC	5,580 sq. ft.
c) Pavilion	----			

4.2 Computerization of administration and library:

During 2016-17, the Central Library of the College has completely been computerised. However, College Administration is yet to be fully computerised.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (in Rs.)	No.	Value (in Rs.)	No.	Value (in Rs.)
Text Books	17055	26,59,615/-	1055	1,56,801/-	18110	28,16,416/-
Reference Books	4491	12,54,538/-	845	4,10,500/-	5336	16,65,038/-
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	18	34,360/-	Nil	Nil	18	34,360/-
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others(Newspapers & Magazines)	20	15,430/-	Nil	Nil	20	15,430/-



4.4 Technology up-gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	04	20	01	Nil	08	07	Nil
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	20	04	20	01	Nil	08	07	Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- During the session 2016-17, Wi-Fi facilities have been installed in the whole campus for independent and free access to internet by each and everyone inside the College campus.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.50 lakh
ii) Campus Infrastructure and facilities	150 lakh
iii) Equipments	0.50 Lakh
iv) Others	Nil
Total :	151 Lakh



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college publishes its updated prospectus annually for providing information to the new comers about the facilities of the college like library facilities, book bank facilities for poor students, and scholarships. Moreover, the website of the college also informs the new comers regarding various facilities available to the students within college campus. The IQAC also provides suggestion to the Career Counselling Cell for organising workshops and awareness programmes on latest trends in career development opportunities.

5.2 Efforts made by the institution for tracking the progression

Sessional Examinations are held as per the academic calendar of the college. Free Xeroxing facilities to all the students and special cash rewards are given to those who performed well in the final examination. Poor but meritorious students are provided with free text books. Personal guidance is provided to the academically poor students and feedback taken from them.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1320	Nil	Nil	482

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%
	898	49

Women	No	%
	904	51

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
423	162	87	572	Nil	1244	862	139	59	742	Nil	1802

Demand ratio 2.1

Dropout % 08



5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No such programme has been organised during this session as the College has not received any grants either from the UGC or any other Govt./ Non-Govt. organisation.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="Nil"/>	SET/SLET	<input type="text" value="Nil"/>	GATE	<input type="text" value="Nil"/>	CAT	<input type="text" value="Nil"/>
IAS/IPS etc	<input type="text" value="Nil"/>	State PSC	<input type="text" value="Nil"/>	UPSC	<input type="text" value="Nil"/>	Others	<input type="text" value="Nil"/>

5.6 Details of student counselling and career guidance

To aware the students about the modern trends in employment opportunities, the Career Counselling Cell has organised the following by activities during the session 2016-17:

1. A workshop on “*Skill Development*” was organised on 27th & 28th August, 2016 in the college campus where the Resource Person described the students the need of skill development programmes in the present time and how the youth population can be benefited by such programmes.
2. A workshop on “*Cashless Banking*” was also held in the College campus on 14th June, 2017 where the Branch Manager, SBI, Sorbhog Branch participated as Resource Person and explained the students about the methods by which we can implement cashless transactions in our day to day life.

No. of students benefitted



5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

- A Women Study Centre comprising of five faculty members under the Chairmanship of the Principal of the college has been constituted.
- A free health check-up camp for children and women was organised by the Extension Education Cell of the College in collaboration with the Women Cell on 29th May, 2017 at Barnagar B.Ed. College, Sorbhog led by Dr. Utpal Sarma, M.D., F.A.A. Medical College, Barpeta.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	28	64,510/-
Financial support from government	Nil	Nil
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil



5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: The vision of Barnagar College, Sorbhog (Assam) is to cope with the time and situation in the age of vigorous competition educating the learners with new skills in science and vocational subjects including computer courses apart from the subjects of the Arts & Commerce faculties that are taught in the college at present. The college endeavours to prepare the students to meet the challenges of changing times and with that end in view the following programmes have been chalked out:

- (a) To introduce Science Stream at UG level.
- (b) Opening of post-graduate courses in some selected subjects of Arts.
- (c) Provision for research facilities.

Mission: The Mission of Barnagar College, Sorbhog (Assam) is to maintain the status of the college as one of the premier educational institutions in the state catering quality education, installing moral and ethical values by qualified and competent teachers through classroom teaching, holding examinations, seminars, workshops etc. and laying emphasis on developmental programmes including vocational courses. Besides imparting education, it is our endeavour to foster amity and brotherhood among the different sections of society.



6.2 Does the Institution have a management Information System : **NO**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college has absolutely no autonomy to introduce new programmes relating to curriculum.

6.3.2 Teaching and Learning

Students are selected for admission through interviews and their academic records. Regularity of the classes is monitored by the college authority. To assess the knowledge and skills of the students, unit test, terminal and test examinations are held regularly and weak students are given remedial coaching. Advance learners are encouraged to work ahead by personal counselling and guidance, home assignment and library works. The college also supplements the lecture method of teaching with personal guidance, home assignment, field study, audio-visual and practical demonstration, library work and class room interaction. The students are also communicated about the evaluation method at the beginning of the year. The examination committee of the college monitors the overall performance of the students through different tests and examinations. To serve the greater interest of the students the college appoints temporary and contractual teachers.



6.3.3 Examination and Evaluation

The IQAC prepares and publishes the college academic calendar at the beginning of the year in which the schedules of internal examinations like unit tests, class tests, and practical tests are laid out. Accordingly, the concerned departments set question papers of all the internal examinations and the answer scripts are evaluated. Besides, the students' knowledge and skills are tested through group discussions, talks, field study etc. The question papers for the final examinations are set by the University and provided to the colleges. The college conducts the final examination as per the University programmes maintaining strict discipline and confidentiality.

6.3.4 Research and Development

The college authority has been permitting the faculty members to participate in refresher courses, orientation courses, seminars, work-shops and so on. During the session 2016-17, three faculty members from the College have been awarded Ph.D. One faculty member has participated in Orientation Programme and four faculty members have participated in Short Term Courses. Moreover, thirty five faculty members participated in National Level Seminars and Workshops.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The whole campus has been Wi-Fi enabled for independent access to internet by everyone within the campus.
- To strengthen the learning resources, the total number of books in the College Library has been increased upto 23,446.



6.3.6 Human Resource Management

- Departmental Promotion Committees scrutinises the eligibility of teachers for promotion to higher grades and forwards its resolution to the G.B.
- Guest faculty members are appointed for smooth conduct of classes in case if any faculty member is on leave for research related works.

6.3.7 Faculty and Staff recruitment

- The teaching posts are generally created by the Govt. of Assam taking into consideration the necessity of the colleges as per staffing pattern set by the University. However, the college has the freedom to appoint the lecturers on Ad-hoc or temporary basis. The college makes payment to these teachers from its internal resources.

6.3.8 Industry Interaction / Collaboration

The College establishes collaboration with the University of Science and Technology, Meghalaya and accordingly an NSS camp has been arranged in the College campus during this session.



6.3.9 Admission of Students

- The college has well designed prospectus showing the programmes available, admission rules, Fee structure, academic calendar, financial aid, names of the teaching and non-teaching staff etc. along with college website.
- There is an admission committee who scrutinizes the eligibility for admission of students.
- The process of student admission has been computerised.
- Admission tests for students offering major in different subjects are held after one month of admission in order to assess the ability of the students for their continuance in respective subjects.

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	02

6.5 Total corpus fund generated

Rs. 7,33,918/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	----	Yes	Head of the Department, Vice Principal & Principal through ACR
Administrative	Yes	Govt. Auditor	Yes	Chartered Accountant



6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

No

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Some selected alumnus of this college committed for financial donation for introduction of Science Stream at UG level w.e.f. next academic session i.e. 2017-18.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Two support staffs have been deputed to Gauhati University in the month of September, 2016 to get training for online registration of UG students.

6.14 Initiatives taken by the institution to make the campus eco-friendly

One Mali and additional two sweepers have been appointed on ad-hoc basis to keep the campus clean and eco-friendly.



Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Students are asked to contact via what's app or email at any moment regarding their queries and confusions of academic aspects.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The IQAC of the College organised a UGC sponsored seminar on the topic: "*Human Rights Education in India: Importance, Present Status and Future Actions*" during the session 2016-17.
- The Education Society of the College organised a group discussion on 6th Oct, 2016.
- Diploma Courses in the departments of Assamese, Economics, Education, History, Philosophy, Political Science and Commerce were introduced for students having Major in concerned subjects.
- It has been decided to introduce Certificate Course on Spoken English from the session 2017-18 in order to improve communication & soft skills of the students especially from vernacular background.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Absence of student unrest and peaceful academic atmosphere.
- Ragging-free campus.

****Details have been provided in Annexure III & IV***



7.4 Contribution to environmental awareness / protection

The College authority has always been trying to aware the students as well as the employees of the College about the need of maintaining a clean and green environment. The College organises awareness programmes and rallies regarding the environmental issues time to time.

- Like every year, the College observed World Environmental Day on 5th June in this year too where both faculty members and students participated.
- Students are strictly suggested to use dustbins for keeping waste materials.

7.5 Whether environmental audit was conducted?

Yes

No



7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Situated in a pollution free congenial atmosphere having vast green landscape.
- Transparent Examination System.
- Satisfactory success rate of students in the Degree Final Examinations.
- Ragging free environment.
- Uninterrupted power supply.
- Well-equipped library.
- Fully Wi-Fi connected campus.
- Well connected by rail and road transport.
- Co-education system where number of girls' are higher than boys'.
- Well public co-operation.

Weaknesses:

- Numbers of government sanctioned posts are inadequate.
- No boarding facilities for Boys within the campus.
- Limited financial resources hindering fast growth of the institution.
- Vernacular background of learners.

Opportunities:

- Vast scope to open job-oriented courses suitable to this locality.
- The college has vast land resources lying vacant which can be used for agricultural practices including piscine culture.
- The college has a large campus for future academic expansion and infrastructural growth.
- Students can study with minimal expenditure in comparison with the city colleges.
- Students have easy access to the college authority.

Threat:

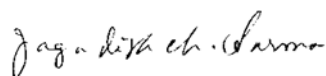
- As a pioneer Higher Education institute, the College has been facing challenges as far as developing linkage with industry and NGOs are concerned.
- The college has failed to dynamite the courses of study which are very important in the present day of globalisation.



8. Plans of institution for next year

- Introduction of Science Stream at UG level.
- Introduction of Post Graduate Course.
- Construction of seminar hall and computer laboratory.


Name: **Dr. Jagadish Chandra Sarma**



Signature of the Coordinator, IQAC

Co-Ordinators
IQAC, Barnagar College
Sorbhog

Name: **Dr. Biren Kumar Chakravorty**



Signature of the Chairperson, IQAC

Principal & Chairperson
IQAC, Barnagar College
Sorbhog



Annexure – I**Academic Calendar 2016-17 (Aug, 2016 to July, 2017)**

Months/ Year/ Date	Working Days	Class Days	Sundays & Holidays	Academic & other activities
Aug/16 1-6, 8-13, 16- 20, 23-24, 26-27, 29-31	24	24	7, 14, 21, 28 (Sundays) 15 (Saturday, Independence day) 22 (Monday, Tithi of Madhabdeva) 25 (Thursday, Janmashtami)	College reopens after Summer Vacation on 1 st Aug. The classes of 1 st , 3 rd & 5 th Sem, H.S. 1 st Yr will commence from 1 st Aug. Fresher's Social- 1 Unit Test- 1 (HS II)
Sept/16 1-2, 5-10, 13- 16, 19-24, 26-30	23	23	4, 11, 18, 25 (Sundays) 3 (Saturday, Tithi of Sri Sri Sankardeva) 12 (Monday, Id-Uz-Zuha) 17 (Saturday, Biswakarma Puja)	3, College Foundation Day Student Union Election- 1 Sessional Exam (1 st , 3 rd & 5 th Sem)
Oct/16 1, 3-6, 18-22, 24-28, 31	13	13	2, 9, 16, 23, 30 (Sundays) 2 (Sunday, Gandhi Jayanti) 7 - 15 (Friday to Saturday, Durga Puja, Lakshmi Puja, Muharram) 17 (Monday, Kati Bihu) 29, 30 (Saturday & Sunday, Kali Puja & Diwali)	Unit Test- II (HS Classes)
Nov/16 1-5, 7-12, 15- 19, 21-26, 28-30	25	25	6, 13, 20, 27 (Sundays) 14 (Monday, Guru Nanak's Birthday)	Filling in form for End Semester (1 st , 3 rd & 5 th) Educational Tours/Excursions/Field Trips etc.
Dec/16 1-3, 5-10, 12- 17, 19-24, 26-31	26	26	4, 11, 18, 25 (Sundays) 2 (Friday, Asom Divas) 25 (Sunday, Christmas)	End Semester Exam (1 st , 3 rd & 5 th) (21 st Dec to 31 st Dec, Evaluation Period for End Semester)



Months/ Year/ Date	Working Days	Class Days	Sundays & Holidays	Academic & other activities
Jan/17 2-7, 9-13, 16- 21, 23-25, 27-28, 30-31	23	15	1, 8, 15, 22, 29 (Sundays) 1-10 (Semester Break) 14-15 (Saturday-Sunday, Magh Bihu) 26 (Thursday, Republic Day)	Commencement of even Semester classes be held from 16 th January Annual College Week
Feb/17 2-4, 6-11, 13- 18, 20-23, 25, 27-28	22	22	5, 12, 19, 26 (Sundays) 1 (Wednesday, Swaraswati Puja) 24 (Friday, Shivratri)	H.S. 2 nd Yr Final Exam Semester classes to continue
March/17 1-4, 6-11, 15- 18, 20-25, 27-31	25	25	5, 12, 19, 26 (Sundays) 13-14 (Monday-Tuesday, Holi)	Sessional Exam for 2 nd , 4 th & 6 th Sem. Evaluation Work of H.S. Final Yr Exam
April/17 1, 3-8, 10-13, 17-22, 24-29	22	22	2, 9, 16, 23, 30 (Sundays) 14-16 (Friday-Sunday, Good Friday, Bohag Bihu)	Semester Classes, Filling in forms for 2 nd , 4 th & 6 th Sem. Evaluation Work of H.S. Final Yr Classes
May/17 2-6, 8-9, 11- 13, 15-20, 22-27, 29-31	25	25	7, 14, 21, 28 (Sundays) 1 (Monday, May Day) 10 (Wednesday, Buddha Purnima)	Semester Classes H.S. 2 nd Yr Classes
June/17 1-3, 5-10, 12- 17, 19-24, 27-30	25	25	4, 11, 18, 25 (Sundays) 26 (Monday, Id-Ul-Fitre)	End Semester Exam (2 nd , 4 th & 6 th)
July/17	26	---	2, 9, 16, 23, 30 (Sundays)	Summer Vacation

Total Working Days = 279

Total Class Days = 245

Total Holidays & Sundays = 86

Summer Vacation = 31

N.B.: Liable to change as per direction of concerned authorities.



Annexure – II**Analysis of Students' Feedback**

In the session 2016-17, a single format of Students' feedback was used showing different attributes related to teachers, institution, Course and teaching evaluation as it has been realised during last few sessions that students are confused when different feedback forms are used. Therefore a single feedback form has been supplied to the students to systematise the feedback mechanism.

A. Student Feedback on Teachers:

Department	Attributes	Finding/ Response (in %)
Assamese (N= 82)	Communication with the students	Very Good: 75%
	Knowledge of the subject matter	Very Good: 73%
	Efficiency in presentation of subject matter	Very Good: 54%
	Efficiency in classroom management	Good: 65%
	Promoting and motivating students for higher learning	Good: 49%
	Organising different co-curricular activities	Good: 62%
	Application of modern teaching methods	Good: 50%
	Providing overall guidance to the students	Very Good: 52%
	Sincerity and devotion to teaching work	Very Good: 54%
Bengali (N= 08)	Communication with the students	Very Good: 87%
	Knowledge of the subject matter	Very Good: 87%
	Efficiency in presentation of subject matter	Very Good: 75%
	Efficiency in classroom management	Very Good: 87%
	Promoting and motivating students for higher learning	Very Good: 75%
	Organising different co-curricular activities	Good: 50%
	Application of modern teaching methods	Very Good: 63%
	Providing overall guidance to the students	Very Good: 87%
	Sincerity and devotion to teaching work	Very Good: 63%



Department	Attributes	Finding/ Response (in %)
Commerce (N= 35)	Communication with the students	Very Good: 96%
	Knowledge of the subject matter	Very Good: 92%
	Efficiency in presentation of subject matter	Very Good: 96%
	Efficiency in classroom management	Very Good: 57%
	Promoting and motivating students for higher learning	Very Good: 88%
	Organising different co-curricular activities	Good: 54%
	Application of modern teaching methods	Very Good: 88%
	Providing overall guidance to the students	Very Good: 96%
	Sincerity and devotion to teaching work	Very Good: 92%
Economics (N= 46)	Communication with the students	Good: 67%
	Knowledge of the subject matter	Good: 58%
	Efficiency in presentation of subject matter	Good: 58%
	Efficiency in classroom management	Very Good: 54%
	Promoting and motivating students for higher learning	Good: 62%
	Organising different co-curricular activities	Average: 50%
	Application of modern teaching methods	Good: 42%
	Providing overall guidance to the students	Good: 46%
	Sincerity and devotion to teaching work	Good: 50%
Education (N= 64)	Communication with the students	Good: 63%
	Knowledge of the subject matter	Good: 61%
	Efficiency in presentation of subject matter	Average: 55%
	Efficiency in classroom management	Average: 64%
	Promoting and motivating students for higher learning	Good: 62%
	Organising different co-curricular activities	Average: 66%
	Application of modern teaching methods	Good: 66%
	Providing overall guidance to the students	Good: 58%
	Sincerity and devotion to teaching work	Good: 61%



Department	Attributes	Finding/ Response (in %)
English (N= 22)	Communication with the students	Average: 58%
	Knowledge of the subject matter	Good: 63%
	Efficiency in presentation of subject matter	Good: 65%
	Efficiency in classroom management	Good: 58%
	Promoting and motivating students for higher learning	Good: 61%
	Organising different co-curricular activities	Good: 59%
	Application of modern teaching methods	Average: 76%
	Providing overall guidance to the students	Good: 58%
	Sincerity and devotion to teaching work	Good: 66%
Folklore (N= 36)	Communication with the students	Very Good: 65%
	Knowledge of the subject matter	Good: 63%
	Efficiency in presentation of subject matter	Good: 59%
	Efficiency in classroom management	Good: 67%
	Promoting and motivating students for higher learning	Very Good: 73%
	Organising different co-curricular activities	Average: 55%
	Application of modern teaching methods	Average: 64%
	Providing overall guidance to the students	Good: 62%
	Sincerity and devotion to teaching work	Good: 72%
History (N= 42)	Communication with the students	Good: 67%
	Knowledge of the subject matter	Good: 65%
	Efficiency in presentation of subject matter	Good: 66%
	Efficiency in classroom management	Good: 62%
	Promoting and motivating students for higher learning	Good: 64%
	Organising different co-curricular activities	Good: 68%
	Application of modern teaching methods	Average: 56%
	Providing overall guidance to the students	Good: 72%
	Sincerity and devotion to teaching work	Good: 70%



Department	Attributes	Finding/ Response (in %)
Philosophy (N= 48)	Communication with the students	Very Good: 70%
	Knowledge of the subject matter	Very Good: 87%
	Efficiency in presentation of subject matter	Good: 57%
	Efficiency in classroom management	Good: 53%
	Promoting and motivating students for higher learning	Good: 60%
	Organising different co-curricular activities	Good: 90%
	Application of modern teaching methods	Good: 70%
	Providing overall guidance to the students	Very Good: 53%
	Sincerity and devotion to teaching work	Good: 73%
Political Science (N= 20)	Communication with the students	Good: 75%
	Knowledge of the subject matter	Very Good: 55%
	Efficiency in presentation of subject matter	Good: 65%
	Efficiency in classroom management	Good: 65%
	Promoting and motivating students for higher learning	Good: 80%
	Organising different co-curricular activities	Poor: 40%
	Application of modern teaching methods	Good: 70%
	Providing overall guidance to the students	Good: 60%
	Sincerity and devotion to teaching work	Good: 55%

Observations:

- Communication with students, knowledge of the subject matter, sincerity and devotion of teachers were scored higher marks indicating that the students are satisfied in those areas.
- Efficiency in presentation of the subject matter, classroom management, promoting and motivating students for higher learning, organising different co-curricular activities and providing overall guidance to the students are also scored higher values. However, the students are not satisfied regarding application of modern teaching methods.



B. Student Feedback on Institution:

Attributes	Finding/ Response (in %)
Infrastructural facility	Very Good: 62%
Staff of the college	Good: 66%
Administration of the college	Good: 68%
Library facilities	Good: 52%
Co-curricular activities	Good: 56%
Teacher-student relation	Very Good: 66%
Medical facilities	Average: 56%
Grievance redressal system	Good: 62%
Evaluation method	Good: 64%
Computer facilities	Average: 58%
Diploma courses	Good: 65%
Sports facilities	Average: 54%

Observations:

- Most of the students satisfied about the infrastructure, staff, administration, library, teacher-pupil relation, grievance redressal system and evaluation method.
- They are little dissatisfied about co-curricular activities and computer facilities of the college.
- But medical & sports facilities of the college are not satisfactory.



C. Student Feedback on Course and Teaching Evaluation:

Department	Attributes	Findings/Response (in %)	Remark
Assamese (N= 82)	Nature of syllabus	Adequate: 77%	
	Coverage of syllabus in class	Cent Percent: 85% Less than cent percent: 15%	
	Preparation of the teacher for class	Well: 58% Thoroughly: 42%	
	Encouragement of students' participation in the class by the teacher	Yes: 94% No: 6%	
	Method followed by teacher for encouraging students' participation	Encouraged questions: 24% Discussion in Class: 72% Discussion Outside Class: 4%	
	Feedback on students' performance	Regularly: 71%	
	Training given regarding use of library	Yes: 82%	
	Timely return of assignments	Yes: 94%	
	Necessity for Boys' Hostel	Yes: 88%	
Bengali (N= 08)	Nature of syllabus	Adequate: 63%	
	Coverage of syllabus in class	Cent Percent: 75% Less than cent percent: 25%	
	Preparation of the teacher for class	Thoroughly: 50% Well: 50%	
	Encouragement of students' participation in the class by the teacher	Yes: 100%	
	Method followed by teacher for encouraging students' participation	Encouraged questions: 37% Discussion in Class: 63%	
	Feedback on students' performance	In time: 67%	
	Training given regarding use of library	No: 67%	
	Timely return of assignments	Yes: 95%	
	Necessity for Boys' Hostel	Yes: 75%	



Department	Attributes	Findings/Response (in %)	Remark
Commerce (N= 35)	Nature of syllabus	Adequate: 85%	
	Coverage of syllabus in class	Cent Percent: 77% Less than cent percent: 23%	
	Preparation of the teacher for class	Thoroughly: 88% Well: 12%	
	Encouragement of students' participation in the class by the teacher	Yes: 96%	
	Method followed by teacher for encouraging students' participation	Encouraged questions: 15% Discussion in Class: 85%	
	Feedback on students' performance	Regularly: 19% With Comments: 81%	
	Training given regarding use of library	Yes: 88%	
	Timely return of assignments	Yes: 96%	
	Necessity for Boys' Hostel	Yes: 78%	
Economics (N= 46)	Nature of syllabus	Adequate: 53%	
	Coverage of syllabus in class	Cent Percent:67% Less than cent percent: 33%	
	Preparation of the teacher for class	Well: 63% Thoroughly:22%	
	Encouragement of students' participation in the class by the teacher	Yes: 95%	
	Method followed by teacher for encouraging students' participation	Encouraged questions: 15% Discussion in Class:77% Discussion Outside Class:8%	
	Feedback on students' performance	In time: 79%	
	Training given regarding use of library	No: 92%	
	Timely return of assignments	Yes: 70%	
	Necessity of Boys' Hostel	Yes: 67%	

Department	Attributes	Findings/Response (in %)	Remark
Education (N= 64)	Nature of syllabus	Adequate: 86%	
	Coverage of syllabus in class	Cent Percent:82% Less than cent percent: 18%	
	Preparation of the teacher for class	Well: 61% Thoroughly: 39%	
	Encouragement of students' participation in the class by the teacher	Yes: 84%	
	Method followed by teacher for encouraging students' participation	Encouraged questions: 64% Discussion in Class:28% Discussion Outside Class:8%	
	Feedback on students' performance	In time: 86%	
	Training given regarding use of library	No: 85%	
	Timely return of assignments	Yes: 93%	
	Necessity for Boys' Hostel	Yes: 78%	
English (N= 22)	Nature of syllabus	Adequate: 77%	
	Coverage of syllabus in class	Cent Percent:77% Less than cent percent: 23%	
	Preparation of the teacher for class	Well: 78% Thoroughly:22%	
	Encouragement of students' participation in the class by the teacher	Yes: 84%	
	Method followed by teacher for encouraging students' participation	Encouraged questions: 58% Discussion in Class:38% Discussion Outside Class:4%	
	Feedback on students' performance	In time: 76%	
	Training given regarding use of library	No: 84%	
	Timely return of assignments	Yes: 96%	
	Necessity for Boys' Hostel	Yes: 84%	



Department	Attributes	Findings/Response (in %)	Remark
Folklore (N= 36)	Nature of syllabus	Adequate: 76%	
	Coverage of syllabus in class	Cent Percent:84% Less than cent percent: 16%	
	Preparation of the teacher for class	Well: 62% Thoroughly:38%	
	Encouragement of students' participation in the class by the teacher	Yes: 84%	
	Method followed by teacher for encouraging students' participation	Encouraged questions: 56% Discussion in Class:36% Discussion Outside Class:8%	
	Feedback on students' performance	In time: 75%	
	Training given regarding use of library	No: 87%	
	Timely return of assignments	Yes: 96%	
	Necessity for Boys' Hostel	Yes: 89%	
History (N= 42)	Nature of syllabus	Adequate: 81%	
	Coverage of syllabus in class	Cent Percent:78% Less than cent percent: 22%	
	Preparation of the teacher for class	Well: 68% Thoroughly: 32%	
	Encouragement of students' participation in the class by the teacher	Yes: 88%	
	Method followed by teacher for encouraging students' participation	Encouraged questions: 55% Discussion in Class:34% Discussion Outside Class:11%	
	Feedback on students' performance	In time: 81%	
	Training given regarding use of library	No: 86%	
	Timely return of assignments	Yes: 96%	
	Necessity for Boys' Hostel	Yes: 88%	



Department	Attributes	Findings/Response (in %)	Remark
Philosophy (N= 48)	Nature of syllabus	Challenging: 66%	
	Coverage of syllabus in class	Cent Percent:57% Less than cent percent:43%	
	Preparation of the teacher for class	Thoroughly: 67% Well: 33%	
	Encouragement of students' participation in the class by the teacher	Yes: 95%	
	Method followed by teacher for encouraging students' participation	Encouraged questions: 57% Discussion in Class:20% Discussion Outside Class:23%	
	Feedback on students' performance	Regularly: 67%	
	Training given regarding use of library	No: 95%	
	Timely return of assignments	Yes: 67%	
	Necessity of Boys' Hostel	Yes: 83%	
Political Science (N= 20)	Nature of syllabus	Challenging: 60%	
	Coverage of syllabus in class	Cent Percent: 75% Less than cent percent:25%	
	Preparation of the teacher for class	Well: 80% Thoroughly:20%	
	Encouragement of students' participation in the class by the teacher	Yes: 80%	
	Method followed by teacher for encouraging students' participation	Encouraged questions: 20% Discussion in Class: 75% Discussion Outside Class:5%	
	Feedback on students' performance	In time: 70%	
	Training given regarding use of library	No: 95%	
	Timely return of assignments	Yes: 95%	
	Necessity of Boys' Hostel	Yes: 70%	

Observations:

Most of the students thought that the syllabus was adequate and almost cent percent of the prescribed syllabus of course were taught in the class. The teachers attend their classes with well preparation except few. Teachers mostly encourage students' participation in class by encouraging questions and few of them encouraged students by discussing in and outside the class. Teachers provide feedback on students' performance in time. The only dissatisfaction of students was non-provision of training in the use of library.



Annexure – III**Best Practice – 1**

Title of the Practice	Absence of student unrest and peaceful academic atmosphere.
The Context	Peaceful academic atmosphere and absence of student unrest is very important for fruitful teaching learning process.
The Objectives	<ul style="list-style-type: none"> To enlarge more success rates among students in the final examination. To have an excellent academic growth.
The Practice	<ul style="list-style-type: none"> A cordial relation has been established among students and faculties. Same cordial relation is maintained among the students and administration. Students' complains are listened and handled carefully and such complains are redressed quickly as far as possible.
Advantages and Disadvantages	<ul style="list-style-type: none"> Students' performance in the final examination has been increased. More students are attracted to get admission in the college. Self confidence, common brotherhood and moral values among the students have been increased.
Obstacles faced, if any	No
Impact of the Practice	<ul style="list-style-type: none"> Pass percentage of the students in the degree final examination has been increased. Regularity and sincerity among the students have been improved.
Resources Required	<ul style="list-style-type: none"> It requires no financial resources. However, extra time have to be devoted during redressing system.
Contact Details	<p>Name of the College: Barnagar College City: Sorbhog Pincode: 781317 Telephone: 03666-287430, 08811817692, 09435124004, 09435123004 Fax: 03666-287430 Email: barnagarcollege@yahoo.com Website: www.barnagarcollege.ac.in www.barnagarcollege.org.in</p>



Annexure – IV**Best Practice – 2**

Title of the Practice	Ragging free environment.
The Context	Ragging spoils the environment of the college, create gap between seniors and juniors, increase the crime in campuses and hence ragging is detrimental to well academic atmosphere. The Lyngdo Commission also strongly opposed the practice of ragging inside the college campus. Under this context, the Barnagar College, Sorbhog adopted strong measures for maintaining ragging free environment.
The Objectives	<ul style="list-style-type: none"> • Creating cordial relations among students for fulfilling organizational mission and objectives. • Creating awareness among students regarding how the self confidence of the individual influences the national interest.
The Practice	<ul style="list-style-type: none"> • Anti-ragging squads comprising of the Principal, Vice-Principal and senior faculty members have been formed to make surprise visits to very sensitive location within the campus and outside the campus. • Number of display boards giving detail descriptions of anti ragging activities, Supreme Court directives and penalty liable to be imposed on those involved in such activities have been displayed at various places within the campus.
Advantages and Disadvantages	Remarkable achievements have been achieved to make the campus Ragging Free. Gap between senior and junior students has been minimized which contributes for maintaining peace and harmony inside and outside the campus.
Obstacles faced, if any	No
Impact of the Practice	<ul style="list-style-type: none"> • Peace and tranquilities inside and outside the college campus have been maintained. • Students' attendance (fresh) has been increased. Their participation in the academic activities of the college has been praiseworthy.



Resources Required	It required minimum manpower resources. Money and material resources require was less than Rs.30,000/-.
Contact Details	Name of the College: Barnagar College City: Sorbhog Pincode: 781317 Telephone: 03666-287430 Fax: 03666-287430 Email: barnagarcollege@yahoo.com Website: www.barnagarcollege.ac.in

