

BEST PRACTICES

BEST PRACTICE-I

BEST PRACTICE-II


Principal
Barnagar College, Sorbhog
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BEST PRACTICE-I

Title of the Practice

Friendly student-teacher relationship

Objectives of the practice:

It is only when we are in a comfortable atmosphere that we can expect to be at our spontaneous best; and when we learn spontaneously, it is always quick and effective. The college believes in this ideology and therefore the authority and the IQAC encourage teachers and students to nurture a healthy and friendly relationship so that a student does not hesitate to approach the teacher to clarify his/her doubts.

The Context:

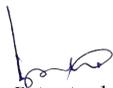
The necessity for developing a friendly student-teacher relationship is indeed relevant in the area where the college is situated. Most of the feeder schools of the college are situated in rural areas; in such schools, an open and friendly relationship is not expected. Therefore, when students from these schools are admitted to the college, it is always difficult and challenging for teachers and the college administration to motivate them to develop friendly relationships with their teachers. Therefore, both the authority and teachers need to approach such students in a sensitively designed way.

The Practice:

When students get admission into a higher education institute, they are already in the process of becoming adult individuals. They are susceptible to the happenings in their surroundings. Therefore, they need to be approached very sensitively. In the present time, one can see how juvenile violence, suicide, crime, etc. are on the rise. It is only because they are misunderstood or fail to understand others' perspectives. Even in institutes of national importance like IITs, the rise in suicide cases is alarming. All these hint towards the importance and relevance of developing a healthy and friendly relationship with such growing individuals so that they do not suffer from a sense of alienation.

This is the need of the hour to get students of higher education institutes involved in various activities so that a sense of self-importance can be inculcated within them. Once they can see their worth, they will scarcely stray away from the mainstream. This is possible only when they feel free with their teachers and participate in various activities spontaneously. This will further help them to realise what they are good at and how they can strengthen their good qualities.

In spite of all the above-mentioned virtues of maintaining a friendly teacher-student relationship, the practice is not very commonly observed or emphasised by higher education institutes. Therefore, the Barnagar College, Sorbhog is proud of this practice and deems it as one of its best practices.


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Evidence of Success

Success does not come all of a sudden, it comes 'dropping slow'. In recent times, due to the practice of encouraging the development of a friendly teacher-learner relationship, there is a rise in students' involvement in various extension education activities, quizzes, debate competitions, etc.

Problems Encountered and Resources Required:

As students in the college mostly come from rural and somewhat conservative backgrounds and they are emotionally and mentally very sensitive, it is always problematic for the teachers to inculcate the spirit of trust in the friendly teacher-learner bonding outrightly; friendliness cannot be imposed on someone, it comes from within. Therefore, teachers need to create such an atmosphere that the students feel motivated to be a part of the friendly environment of the college.


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BEST PRACTICE-II

Title of the Practice

Eco friendly campus

Objectives of the practice:

With the passing of time, the world is getting more polluted every second. It is now imperative for us to make the coming generation conscious of the dangers that pollution may lead us to. They should be motivated to adopt an environment-friendly lifestyle. With that principle in the background, the college authority takes all possible measures to make the campus an eco-friendly one.

The Context:

In the present-day context, it is very challenging to maintain an environment-friendly campus. For instance, there are many of the students in the college who come by motorbikes, have the habit of chewing gutkha, etc.

The Practice:

The college authority together with the IQAC has taken many steps to ensure an eco-friendly campus. The authority has imposed a ban on the use of plastic bags inside the campus. The authority runs frequent tree plantation drives both inside and outside the campus in order to maintain the greenery of the campus. Serving a good example to society, the college boasts of its rainwater harvesting system installed inside the campus. Further, emphasising the relevance of renewable energy, the college has been using the power generated in the solar plates installed inside the campus.

Evidence of Success

The success of the efforts made by the authority in maintaining the eco-friendly environment inside the campus can be seen in the changes observed in the students' and employees' behaviour. There is a significant drop in the use of plastic bags even outside the campus. People in the neighbouring area approach the college authority with their queries regarding rainwater harvesting and solar plant installation.

Problems Encountered and Resources Required:

In the initial phase, it was very difficult to keep the campus plastic free but repeated requests and a moderate restriction put things in place.


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