

## Analysis of Students' Feedback Barnagar College, Sorbhog Session: 2018-19

In the session 2018-19, a single format of Students' feedback was used showing different attributes related to teachers, institution, Course and teaching evaluation as it has been realised during last few sessions that students are confused when different feedback forms are used. Therefore a single feedback form has been supplied to the students to systematise the feedback mechanism.

### A. Student Feedback on Teachers:

Department	Attributes	Findings/Response (in %)				
		Very Good	Good	Average	Poor	Very Poor
Assamese (N= 103)	Communication with the students	74%	26%	----	----	----
	Knowledge of the subject matter	69%	31%	----	----	----
	Efficiency in presentation of subject matter	65%	35%	----	----	----
	Efficiency in classroom management	51%	49%	----	----	----
	Promoting and motivating students for higher learning	49%	51%	----	----	----
	Organising different co-curricular activities	21%	26%	53%	----	----
	Application of modern teaching methods	----	33%	67%	----	----
	Providing overall guidance to the students	38%	62%	----	----	----
	Sincerity and devotion to teaching work	42%	58%	----	----	----
Bengali (N= 08)	Communication with the students	85%	15%	----	----	----
	Knowledge of the subject matter	84%	16%	----	----	----
	Efficiency in presentation of subject matter	85%	15%	----	----	----
	Efficiency in classroom management	79%	21%	----	----	----
	Promoting and motivating students for higher learning	63%	37%	----	----	----
	Organising different co-curricular activities	18%	19%	63%	----	----
	Application of modern teaching methods	----	31%	69%	----	----
	Providing overall guidance to the students	82%	18%	----	----	----
	Sincerity and devotion to teaching work	81%	19%	----	----	----

Department	Attributes	Findings/Response (in %)				
		Very Good	Good	Average	Poor	Very Poor
Economics (N= 58)	Communication with the students	91%	9%	----	----	----
	Knowledge of the subject matter	89%	11%	----	----	----
	Efficiency in presentation of subject matter	84%	16%	----	----	----
	Efficiency in classroom management	58%	32%	10%	----	----
	Promoting and motivating students for higher learning	72%	28%	----	----	----
	Organising different co-curricular activities	7%	72%	21%	----	
	Application of modern teaching methods	31%	64%	5%	----	----
	Providing overall guidance to the students	68%	32%	----	----	----
	Sincerity and devotion to teaching work	82%	18%	----	----	----
Education (N= 93)	Communication with the students	34%	62%	4%	----	----
	Knowledge of the subject matter	41%	41%	18%	----	----
	Efficiency in presentation of subject matter	22%	64%	14%	----	----
	Efficiency in classroom management	48%	35%	17%	----	----
	Promoting and motivating students for higher learning	22%	67%	11%	----	----
	Organising different co-curricular activities	----	28%	44%	28%	----
	Application of modern teaching methods	8%	52%	15%	25%	----
	Providing overall guidance to the students	25%	54%	21%	----	----
	Sincerity and devotion to teaching work	26%	42%	22%	10%	
English (N= 41)	Communication with the students	47%	53%	----	----	----
	Knowledge of the subject matter	52%	48%	----	----	----
	Efficiency in presentation of subject matter	46%	54%	----	----	----
	Efficiency in classroom management	53%	47%	----	----	----
	Promoting and motivating students for higher learning	68%	32%	----	----	----
	Organising different co-curricular activities	19%	62%	19%	----	----
	Application of modern teaching methods	21%	38%	41%	----	----
	Providing overall guidance to the students	28%	54%	18%	----	----
	Sincerity and devotion to teaching work	31%	56%	13%	----	----

Department	Attributes	Findings/Response (in %)				
		Very Good	Good	Average	Poor	Very Poor
Folklore (N= 69)	Communication with the students	78%	22%	----	----	----
	Knowledge of the subject matter	73%	27%	----	----	----
	Efficiency in presentation of subject matter	64%	36%	----	----	----
	Efficiency in classroom management	46%	54%	----	----	----
	Promoting and motivating students for higher learning	52%	48%	----	----	----
	Organising different co-curricular activities	55%	41%	4%	----	----
	Application of modern teaching methods	52%	40%	3%	5%	----
	Providing overall guidance to the students	74%	21%	5%	----	----
	Sincerity and devotion to teaching work	81%	19%	----	----	----
History (N= 62)	Communication with the students	89%	11%	----	----	----
	Knowledge of the subject matter	92%	8%	----	----	----
	Efficiency in presentation of subject matter	89%	11%	----	----	----
	Efficiency in classroom management	87%	13%	----	----	----
	Promoting and motivating students for higher learning	82%	18%	----	----	----
	Organising different co-curricular activities	71%	29%	----	----	----
	Application of modern teaching methods	21%	79%	----	----	----
	Providing overall guidance to the students	79%	21%	----	----	----
	Sincerity and devotion to teaching work	83%	17%	----	----	----
Philosophy (N= 68)	Communication with the students	39%	61%	----	----	----
	Knowledge of the subject matter	26%	74%	----	----	----
	Efficiency in presentation of subject matter	34%	66%	----	----	----
	Efficiency in classroom management	36%	52%	12%	----	----
	Promoting and motivating students for higher learning	29%	71%	----	----	----
	Organising different co-curricular activities	16%	61%	23%	----	----
	Application of modern teaching methods	9%	54%	37%	----	----
	Providing overall guidance to the students	64%	36%	----	----	----
	Sincerity and devotion to teaching work	71%	29%	----	----	----

Department	Attributes	Findings/Response (in %)				
		Very Good	Good	Average	Poor	Very Poor
Political Science (N= 69)	Communication with the students	42%	54%	4%	----	----
	Knowledge of the subject matter	75%	21%	4%	----	----
	Efficiency in presentation of subject matter	46%	38%	16%	----	----
	Efficiency in classroom management	50%	46%	4%	----	----
	Promoting and motivating students for higher learning	50%	46%	4%	----	----
	Organising different co-curricular activities	4%	21%	50%	25%	----
	Application of modern teaching methods	50%	17%	33%	----	----
	Providing overall guidance to the students	20%	42%	38%	----	----
	Sincerity and devotion to teaching work	50%	33%	17%	----	----
Commerce (N= 91)	Communication with the students	89%	11%	----	----	----
	Knowledge of the subject matter	92%	8%	----	----	----
	Efficiency in presentation of subject matter	89%	11%	----	----	----
	Efficiency in classroom management	87%	13%	----	----	----
	Promoting and motivating students for higher learning	82%	18%	----	----	----
	Organising different co-curricular activities	71%	29%	----	----	----
	Application of modern teaching methods	21%	79%	----	----	----
	Providing overall guidance to the students	79%	21%	----	----	----
	Sincerity and devotion to teaching work	83%	17%	----	----	----
Botany (N= 34)	Communication with the students	78%	22%	----	----	----
	Knowledge of the subject matter	73%	27%	----	----	----
	Efficiency in presentation of subject matter	64%	36%	----	----	----
	Efficiency in classroom management	46%	54%	----	----	----
	Promoting and motivating students for higher learning	52%	48%	----	----	----
	Organising different co-curricular activities	55%	41%	4%	----	----
	Application of modern teaching methods	52%	40%	3%	5%	----
	Providing overall guidance to the students	74%	21%	5%	----	----
	Sincerity and devotion to teaching work	81%	19%	----	----	----

Department	Attributes	Findings/Response (in %)				
		Very Good	Good	Average	Poor	Very Poor
Chemistry (N= 52)	Communication with the students	39%	61%	----	----	----
	Knowledge of the subject matter	26%	74%	----	----	----
	Efficiency in presentation of subject matter	34%	66%	----	----	----
	Efficiency in classroom management	36%	52%	12%	----	----
	Promoting and motivating students for higher learning	29%	71%	----	----	----
	Organising different co-curricular activities	16%	61%	23%	----	----
	Application of modern teaching methods	9%	54%	37%	----	----
	Providing overall guidance to the students	64%	36%	----	----	----
	Sincerity and devotion to teaching work	71%	29%	----	----	----
Mathematics (N= 28)	Communication with the students	91%	9%	----	----	----
	Knowledge of the subject matter	89%	11%	----	----	----
	Efficiency in presentation of subject matter	84%	16%	----	----	----
	Efficiency in classroom management	58%	32%	10%	----	----
	Promoting and motivating students for higher learning	72%	28%	----	----	----
	Organising different co-curricular activities	7%	72%	21%	----	----
	Application of modern teaching methods	31%	64%	5%	----	----
	Providing overall guidance to the students	68%	32%	----	----	----
	Sincerity and devotion to teaching work	82%	18%	----	----	----
Physics (N= 32)	Communication with the students	85%	10%	5%		
	Knowledge of the subject matter	95%	5%	----	----	----
	Efficiency in presentation of subject matter	55%	45%	----	----	----
	Efficiency in classroom management	45%	50%	5%	----	----
	Promoting and motivating students for higher learning	60%	40%	----	----	----
	Organising different co-curricular activities	15%	20%	60%	5%	----
	Application of modern teaching methods	55%	15%	30%	----	----
	Providing overall guidance to the students	65%	15%	15%	5%	----
	Sincerity and devotion to teaching work	75%	15%	10%	----	----

Department	Attributes	Findings/Response (in %)				
		Very Good	Good	Average	Poor	Very Poor
Zoology (N= 41)	Communication with the students	48%	52%	----	----	----
	Knowledge of the subject matter	58%	42%	----	----	----
	Efficiency in presentation of subject matter	64%	36%	----	----	----
	Efficiency in classroom management	34%	66%	----	----	----
	Promoting and motivating students for higher learning	24%	76%	----	----	----
	Organising different co-curricular activities	28%	72%	----	----	----
	Application of modern teaching methods	22%	34%	44%	----	----
	Providing overall guidance to the students	22%	56%	22%	----	----
	Sincerity and devotion to teaching work	72%	28%	----	----	----

**Observations:**

- Communication with students, knowledge of the subject matter, sincerity and devotion of teachers were scored higher marks indicating that the students are satisfied in those areas.
- Efficiency in presentation of the subject matter, classroom management, promoting and motivating students for higher learning, organising different co-curricular activities and providing overall guidance to the students are also scored higher values. However, the students are not satisfied regarding application of modern teaching methods.

**B. Student Feedback on Institution:**

Attribute	Finding/ Response (in %)				
	Very Good	Good	Average	Poor	Very Poor
Infrastructural facility	22%	67%	11%	0%	0%
Staff of the college	35%	53%	12%	0%	0%
Administration of the college	27%	61%	7%	5%	0%
Library facilities	35%	41%	21%	3%	0%
Co-curricular activities	18%	51%	19%	7%	5%
Teacher-student relation	56%	39%	5%	0%	0%
Medical facilities	15%	62%	23%	0%	0%
Grievance redressal system	18%	62%	18%	2%	0%
Evaluation method	14%	3%	64%	16%	3%
Computer facilities	10%	51%	25%	14%	0%
Diploma courses	25%	46%	21%	8%	0%
Sports facilities	22%	56%	12%	10%	0%

**Observations:**

- Most of the students satisfied about the infrastructure, staff, administration, library, teacher-pupil relation, grievance redressal system and evaluation method.
- They are little dissatisfied about co-curricular activities and computer facilities of the college.
- But medical & sports facilities of the college are not satisfactory.

### C. Student Feedback on Course and Teaching Evaluation:

Department	Attributes	Findings/Response (in %)
Assamese (N= 94)	Nature of syllabus	Challenging: 84%, Adequate: 16%
	Coverage of syllabus in class	Cent Percent: 24% Less than cent percent: 76%
	Preparation of the teachers for class	Thoroughly: 36%, Well: 64%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 40% Discussion in Class: 60%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 28%, No: 72%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 84%, No: 16%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----
Bengali (N= 07)	Nature of syllabus	Challenging: 100%
	Coverage of syllabus in class	Cent Percent: 100%
	Preparation of the teachers for class	Thoroughly: 100%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 29% Discussion in Class: 71%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 14%, No: 86%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 43%, No: 57%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----



<b>Department</b>	<b>Attributes</b>	<b>Findings/Response (in %)</b>
Economics (N= 48)	Nature of syllabus	Challenging: 20%, Adequate: 80%
	Coverage of syllabus in class	Cent Percent: 75%, Less than cent percent: 25%
	Preparation of the teachers for class	Thoroughly: 55%, Well: 45%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 10% Discussion in Class: 90%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 35%, No: 65%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 90%, No: 10%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----
Education (N= 78)	Nature of syllabus	Challenging: 33%, Adequate: 67%
	Coverage of syllabus in class	Cent Percent: 29% Less than cent percent: 67%
	Preparation of the teachers for class	Thoroughly: 24%, Well: 76%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 14% Discussion in Class: 86%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	No: 100%
	Timely return of assignments	Yes: 76%, No: 24%
	Necessity for Boys' Hostel	Yes: 38%, No: 62%
	Feedback on laboratory facilities	Yes: 81%, No: 19%
	Nature of deficiency in laboratory facilities (if any)	Infrastructure: 65%, Inadequate training: 35%

Department	Attributes	Findings/Response (in %)
English (N= 34)	Nature of syllabus	Challenging: 64%, Adequate: 36%
	Coverage of syllabus in class	Cent Percent: 56% Less than cent percent: 44%
	Preparation of the teachers for class	Thoroughly: 38%, Well: 62%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 35% Discussion in Class: 65%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 18%, No: 82%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 76%, No: 24%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----
Folklore (N= 62)	Nature of syllabus	Challenging: 65%, Adequate: 30%, Inadequate: 5%
	Coverage of syllabus in class	Cent Percent: 20% Less than cent percent: 80%
	Preparation of the teachers for class	Thoroughly: 45%, Well: 55%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 30% Discussion in Class: 70%
	Feedback on students' performance provided by the teachers	Regularly: 80%, Irregularly: 20%
	Training given regarding use of library	Yes: 30%, No: 70%
	Timely return of assignments	Yes: 70%, No: 30
	Necessity for Boys' Hostel	Yes: 85%, No: 15%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----

Department	Attributes	Findings/Response (in %)
History (N= 54)	Nature of syllabus	Challenging: 90%, Adequate: 10%
	Coverage of syllabus in class	Cent Percent: 85% Less than cent percent: 15%
	Preparation of the teachers for class	Thoroughly: 15%, Well: 85%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 20% Discussion in Class: 80%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 15%, No: 85%
	Timely return of assignments	Yes: 85%, No: 15%
	Necessity for Boys' Hostel	Yes: 90%, No: 10%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----
Philosophy (N= 41)	Nature of syllabus	Challenging: 35%, Adequate: 65%
	Coverage of syllabus in class	Cent Percent: 90% Less than cent percent: 10%
	Preparation of the teachers for class	Thoroughly: 45%, Well: 55%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 20% Discussion in Class: 80%
	Feedback on students' performance provided by the teachers	Regularly: 75%, Irregularly: 25%
	Training given regarding use of library	No: 100%
	Timely return of assignments	Yes: 78%, No: 22
	Necessity for Boys' Hostel	Yes: 30%, No: 70%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----

<b>Department</b>	<b>Attributes</b>	<b>Findings/Response (in %)</b>
Political Science (N= 64)	Nature of syllabus	Challenging: 92%, Adequate: 8%
	Coverage of syllabus in class	Cent Percent: 38% Less than cent percent: 62%
	Preparation of the teachers for class	Thoroughly: 31%, Well: 69%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 8% Discussion in Class: 92%
	Feedback on students' performance provided by the teachers	Regularly: 85%, Irregularly: 15%
	Training given regarding use of library	Yes: 4%, No: 96%
	Timely return of assignments	Yes: 46%, No: 54
	Necessity for Boys' Hostel	Yes: 42%, No: 58%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----
Commerce (N= 84)	Nature of syllabus	Challenging: 42%, Adequate: 58%
	Coverage of syllabus in class	Cent Percent: 78% Less than cent percent: 22%
	Preparation of the teachers for class	Thoroughly: 82%, Well: 18%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 38% Discussion in Class: 62%
	Feedback on students' performance provided by the teachers	Regularly: 84%, Irregularly: 16%
	Training given regarding use of library	No: 100%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 28%, No: 72%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----

<b>Department</b>	<b>Attributes</b>	<b>Findings/Response (in %)</b>
Botany (N= 32)	Nature of syllabus	Challenging: 56%, Adequate: 32%, Inadequate: 6%, Dull= 6%
	Coverage of syllabus in class	Cent Percent: 72%, Less than cent percent%: 28
	Preparation of the teachers for class	Thoroughly: 31%, Well: 69%
	Encouragement of students' participation in the class by the teachers	Yes: 81%, No: 19%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 18% Discussion in Class: 82%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 31%, No: 69%
	Timely return of assignments	Yes: 94%, No: 6%
	Necessity for Boys' Hostel	Yes: 56%, No: 44%
	Feedback on laboratory facilities	Yes: 69%, No: 31%
	Nature of deficiency in laboratory facilities (if any)	Inadequate supply of chemical:31%
Chemistry (N= 41)	Nature of syllabus	Challenging: 21%, Adequate: 79%
	Coverage of syllabus in class	Cent Percent: 64% Less than cent percent: 36%
	Preparation of the teachers for class	Thoroughly: 71%, Well: 29%
	Encouragement of students' participation in the class by the teachers	Yes: 86%, No: 14%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 29% Discussion in Class: 71%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 43%, No: 57%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 100%
	Feedback on laboratory facilities	Yes: 93%, No: 7%
	Nature of deficiency in laboratory facilities (if any)	Other: 7%

<b>Department</b>	<b>Attributes</b>	<b>Findings/Response (in %)</b>
Mathematics (N= 24)	Nature of syllabus	Challenging: 22%, Adequate: 78%
	Coverage of syllabus in class	Cent Percent: 33% Less than cent percent: 67%
	Preparation of the teachers for class	Thoroughly: 11%, Well: 89%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 78% Discussion in Class: 22%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 22%, No: 78%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 33%, No: 67%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----
Physics (N= 28)	Nature of syllabus	Challenging: 22%, Adequate: 78%
	Coverage of syllabus in class	Cent Percent: 45% Less than cent percent: 55%
	Preparation of the teachers for class	Thoroughly: 65%, Well: 35%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 32% Discussion in Class: 68%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	No: 100%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 60%, No: 40%
	Feedback on laboratory facilities	Yes: 92%, No: 8%
	Nature of deficiency in laboratory facilities (if any)	Infrastructure: 7%

Department	Attributes	Findings/Response (in %)
Zoology (N= 35)	Nature of syllabus	Challenging: 75%, Adequate: 25%
	Coverage of syllabus in class	Cent Percent: 45% Less than cent percent: 55%
	Preparation of the teachers for class	Thoroughly: 45%, Well: 55%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 60% Discussion in Class: 40%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 40%, No: 60%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 90%, No: 10%
	Feedback on laboratory facilities	Yes: 65%, No: 35%
	Nature of deficiency in laboratory facilities (if any)	Irregular supply of chemical: 37% Infrastructure: 25% In adequate training: 38%

**Observations:**

Most of the students thought that the syllabus was adequate and almost cent percent of the prescribed syllabus of course were taught in the class. The teachers attend their classes with well preparation except few. Teachers mostly encourage students' participation in class by encouraging questions and few of them encouraged students by discussing in and outside the class. Teachers provide feedback on students' performance in time. The only dissatisfaction of students was non-provision of training in the use of library.