

Analysis of Students' Feedback Barnagar College, Sorbhog Session: 2019-20

In the session 2019-20, a single format of Students' feedback was used showing different attributes related to teachers, institution, Course and teaching evaluation as it has been realised during last few sessions that students are confused when different feedback forms are used. Therefore a single feedback form has been supplied to the students to systematise the feedback mechanism.

A. Student Feedback on Teachers:

Department	Attributes	Findings/Response (in %)				
		Very Good	Good	Average	Poor	Very Poor
Assamese (N= 96)	Communication with the students	75%	25%	----	----	----
	Knowledge of the subject matter	70%	30%	----	----	----
	Efficiency in presentation of subject matter	69%	31%	----	----	----
	Efficiency in classroom management	52%	48%	----	----	----
	Promoting and motivating students for higher learning	56%	44%	----	----	----
	Organising different co-curricular activities	22%	32%	46%	----	----
	Application of modern teaching methods	----	29%	71%	----	----
	Providing overall guidance to the students	41%	59%	----	----	----
	Sincerity and devotion to teaching work	43%	57%	----	----	----
Bengali (N= 08)	Communication with the students	86%	14%	----	----	----
	Knowledge of the subject matter	85%	15%	----	----	----
	Efficiency in presentation of subject matter	87%	13%	----	----	----
	Efficiency in classroom management	76%	24%	----	----	----
	Promoting and motivating students for higher learning	66%	34%	----	----	----
	Organising different co-curricular activities	19%	17%	64%	----	----
	Application of modern teaching methods	----	29%	71%	----	----
	Providing overall guidance to the students	88%	12%	----	----	----
	Sincerity and devotion to teaching work	89%	11%	----	----	----

Department	Attributes	Findings/Response (in %)				
		Very Good	Good	Average	Poor	Very Poor
Economics (N= 45)	Communication with the students	96%	4%	----	----	----
	Knowledge of the subject matter	92%	8%	----	----	----
	Efficiency in presentation of subject matter	83%	17%	----	----	----
	Efficiency in classroom management	57%	31%	12%	----	----
	Promoting and motivating students for higher learning	74%	26%	----	----	----
	Organising different co-curricular activities		67%	19%	14%	
	Application of modern teaching methods	31%	62%	7%	----	----
	Providing overall guidance to the students	69%	31%	----	----	----
	Sincerity and devotion to teaching work	91%	9%	----	----	----
Education (N= 80)	Communication with the students	34%	63%	3%	----	----
	Knowledge of the subject matter	49%	31%	20%	----	----
	Efficiency in presentation of subject matter	25%	59%	16%	----	----
	Efficiency in classroom management	47%	32%	21%	----	----
	Promoting and motivating students for higher learning	26%	68%	6%	----	----
	Organising different co-curricular activities		29%	52%	19%	----
	Application of modern teaching methods	15%	70%	----	15%	----
	Providing overall guidance to the students	27%	48%	25%	----	----
	Sincerity and devotion to teaching work	26%	63%	----	11%	
English (N= 36)	Communication with the students	48%	52%	----	----	----
	Knowledge of the subject matter	56%	44%	----	----	----
	Efficiency in presentation of subject matter	46%	54%	----	----	----
	Efficiency in classroom management	54%	46%	----	----	----
	Promoting and motivating students for higher learning	66%	34%	----	----	----
	Organising different co-curricular activities	13%	54%	33%	----	----
	Application of modern teaching methods	20%	29%	51%	----	----
	Providing overall guidance to the students	30%	51%	19%	----	----
	Sincerity and devotion to teaching work	35%	53%	12%	----	----

Department	Attributes	Findings/Response (in %)				
		Very Good	Good	Average	Poor	Very Poor
Folklore (N= 55)	Communication with the students	82%	18%	----	----	----
	Knowledge of the subject matter	72%	28%	----	----	----
	Efficiency in presentation of subject matter	61%	39%	----	----	----
	Efficiency in classroom management	46%	54%	----	----	----
	Promoting and motivating students for higher learning	52%	48%	----	----	----
	Organising different co-curricular activities	51%	44%	5%	----	----
	Application of modern teaching methods	57%	24%	5%	14%	----
	Providing overall guidance to the students	77%	19%	4%	----	----
	Sincerity and devotion to teaching work	81%	19%	----	----	----
History (N= 52)	Communication with the students	96%	4%	----	----	----
	Knowledge of the subject matter	98%	2%	----	----	----
	Efficiency in presentation of subject matter	96%	4%	----	----	----
	Efficiency in classroom management	95%	5%	----	----	----
	Promoting and motivating students for higher learning	97%	3%	----	----	----
	Organising different co-curricular activities	73%	27%	----	----	----
	Application of modern teaching methods	19%	81%	----	----	----
	Providing overall guidance to the students	95%	5%	----	----	----
	Sincerity and devotion to teaching work	94%	6%	----	----	----
Philosophy (N= 46)	Communication with the students	36%	64%	----	----	----
	Knowledge of the subject matter	25%	75%	----	----	----
	Efficiency in presentation of subject matter	29%	71%	----	----	----
	Efficiency in classroom management	37%	52%	11%	----	----
	Promoting and motivating students for higher learning	32%	68%	----	----	----
	Organising different co-curricular activities	19%	37%	44%	----	----
	Application of modern teaching methods	----	49%	51%	----	----
	Providing overall guidance to the students	69%	31%	----	----	----
	Sincerity and devotion to teaching work	74%	26%	----	----	----

Department	Attributes	Findings/Response (in %)				
		Very Good	Good	Average	Poor	Very Poor
Political Science (N= 68)	Communication with the students	44%	53%	3%	----	----
	Knowledge of the subject matter	77%	20%	3%	----	----
	Efficiency in presentation of subject matter	49%	32%	19%	----	----
	Efficiency in classroom management	52%	45%	3%	----	----
	Promoting and motivating students for higher learning	51%	45%	4%	----	----
	Organising different co-curricular activities	7%	20%	49%	24%	----
	Application of modern teaching methods	52%	16%	32%	----	----
	Providing overall guidance to the students	23%	41%	36%	----	----
	Sincerity and devotion to teaching work	56%	30%	14%	----	----
Commerce (N= 80)	Communication with the students	79%	21%	----	----	----
	Knowledge of the subject matter	69%	31%	----	----	----
	Efficiency in presentation of subject matter	48%	52%	----	----	----
	Efficiency in classroom management	51%	49%	----	----	----
	Promoting and motivating students for higher learning	57%	43%	----	----	----
	Organising different co-curricular activities	19%	29%	52%	----	----
	Application of modern teaching methods	20%	36%	25%	19%	----
	Providing overall guidance to the students	80%	20%	----	----	----
	Sincerity and devotion to teaching work	34%	66%	----	----	----
Botany (N= 34)	Communication with the students	35%	65%	----	----	----
	Knowledge of the subject matter	47%	53%	----	----	----
	Efficiency in presentation of subject matter	28%	72%	----	----	----
	Efficiency in classroom management	29%	71%	----	----	----
	Promoting and motivating students for higher learning	15%	66%	12%	7%	----
	Organising different co-curricular activities	29%	11%	46%	13%	----
	Application of modern teaching methods	32%	38%	25%	5%	----
	Providing overall guidance to the students	42%	39%	19%	----	----
	Sincerity and devotion to teaching work	46%	54%	----	----	----

Department	Attributes	Findings/Response (in %)				
		Very Good	Good	Average	Poor	Very Poor
Chemistry (N= 43)	Communication with the students	93%	7%	----	----	----
	Knowledge of the subject matter	95%	5%	----	----	----
	Efficiency in presentation of subject matter	98%	2%	----	----	----
	Efficiency in classroom management	94%	6%	----	----	----
	Promoting and motivating students for higher learning	97%	3%	----	----	----
	Organising different co-curricular activities	96%	4%	----	----	----
	Application of modern teaching methods	91%	9%	----	----	----
	Providing overall guidance to the students	93%	7%	----	----	----
	Sincerity and devotion to teaching work	85%	15%	----	----	----
Mathematics (N= 26)	Communication with the students	46%	54%	----	----	----
	Knowledge of the subject matter	69%	31%	----	----	----
	Efficiency in presentation of subject matter	70%	30%	----	----	----
	Efficiency in classroom management	28%	72%	----	----	----
	Promoting and motivating students for higher learning	26%	74%	----	----	----
	Organising different co-curricular activities	27%	73%	----	----	----
	Application of modern teaching methods	24%	21%	55%	----	----
	Providing overall guidance to the students	49%	51%	----	----	----
	Sincerity and devotion to teaching work	69%	31%	----	----	----
Physics (N= 30)	Communication with the students	50%	50%	----	----	----
	Knowledge of the subject matter	59%	41%	----	----	----
	Efficiency in presentation of subject matter	65%	35%	----	----	----
	Efficiency in classroom management	38%	62%	----	----	----
	Promoting and motivating students for higher learning	21%	79%	----	----	----
	Organising different co-curricular activities	29%	71%	----	----	----
	Application of modern teaching methods	29%	38%	33%	----	----
	Providing overall guidance to the students	27%	53%	20%	----	----
	Sincerity and devotion to teaching work	76%	24%	----	----	----

Department	Attributes	Findings/Response (in %)				
		Very Good	Good	Average	Poor	Very Poor
Zoology (N= 38)	Communication with the students	89%	10%	1%		
	Knowledge of the subject matter	92%	8%	----	----	----
	Efficiency in presentation of subject matter	51%	49%	----	----	----
	Efficiency in classroom management	49%	50%	1%	----	----
	Promoting and motivating students for higher learning	57%	43%	----	----	----
	Organising different co-curricular activities	17%	23%	60%	----	----
	Application of modern teaching methods	57%	13%	30%	----	----
	Providing overall guidance to the students	72%	16%	10%	----	----
	Sincerity and devotion to teaching work	78%	13%	9%	----	----

Observations:

- Communication with students, knowledge of the subject matter, sincerity and devotion of teachers were scored higher marks indicating that the students are satisfied in those areas.
- Efficiency in presentation of the subject matter, classroom management, promoting and motivating students for higher learning, organising different co-curricular activities and providing overall guidance to the students are also scored higher values. However, the students are not satisfied regarding application of modern teaching methods.

B. Student Feedback on Institution:

Attribute	Finding/ Response (in %)				
	Very Good	Good	Average	Poor	Very Poor
Infrastructural facility	26%	67%	6%	1%	0%
Staff of the college	37%	49%	11%	3%	0%
Administration of the college	35%	53%	8%	4%	0%
Library facilities	37%	41%	17%	3%	2%
Co-curricular activities	15%	54%	21%	6%	4%
Teacher-student relation	54%	35%	6%	4%	1%
Medical facilities	12%	53%	19%	12%	4%
Grievance redressal system	17%	58%	18%	5%	2%
Evaluation method	19%	24%	50%	6%	1%
Computer facilities	6%	52%	18%	20%	5%
Diploma courses	25%	41%	18%	14%	2%
Sports facilities	20%	50%	12%	10%	7%

Observations:

- Most of the students satisfied about the infrastructure, staff, administration, library, teacher-pupil relation, grievance redressal system and evaluation method.
- They are little dissatisfied about co-curricular activities and computer facilities of the college.
- But medical & sports facilities of the college are not satisfactory.

C. Student Feedback on Course and Teaching Evaluation:

Department	Attributes	Findings/Response (in %)
Assamese (N= 96)	Nature of syllabus	Challenging: 89%, Adequate: 11%
	Coverage of syllabus in class	Cent Percent: 68% Less than cent percent: 32%
	Preparation of the teachers for class	Thoroughly: 39%, Well: 61%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 46% Discussion in Class: 54%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 30%, No: 70%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 89%, No: 11%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----
Bengali (N= 08)	Nature of syllabus	Challenging: 95%, Adequate: 5%
	Coverage of syllabus in class	Cent Percent: 100%
	Preparation of the teachers for class	Thoroughly: 98%, Well: 2%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 27% Discussion in Class: 73%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 19%, No: 81%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 41%, No: 59%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----

Department	Attributes	Findings/Response (in %)
Economics (N= 45)	Nature of syllabus	Challenging: 26%, Adequate: 74%
	Coverage of syllabus in class	Cent Percent: 78%, Less than cent percent: 22%
	Preparation of the teachers for class	Thoroughly: 59%, Well: 41%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 13% Discussion in Class: 87%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 39%, No: 61%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 92%, No: 8%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----
Education (N= 80)	Nature of syllabus	Challenging: 31%, Adequate: 69%
	Coverage of syllabus in class	Cent Percent: 35% Less than cent percent: 65%
	Preparation of the teachers for class	Thoroughly: 21%, Well: 79%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 12% Discussion in Class: 88%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	No: 100%
	Timely return of assignments	Yes: 78%, No: 22%
	Necessity for Boys' Hostel	Yes: 42%, No: 58%
	Feedback on laboratory facilities	Yes: 80%, No: 20%
	Nature of deficiency in laboratory facilities (if any)	Infrastructure: 67%, Inadequate training: 33%

Department	Attributes	Findings/Response (in %)
English (N= 36)	Nature of syllabus	Challenging: 69%, Adequate: 31%
	Coverage of syllabus in class	Cent Percent: 58% Less than cent percent: 42%
	Preparation of the teachers for class	Thoroughly: 34%, Well: 66%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 36% Discussion in Class: 64%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 19%, No: 81%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 79%, No: 21%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----
Folklore (N= 55)	Nature of syllabus	Challenging: 64%, Adequate: 30%, Inadequate: 6%
	Coverage of syllabus in class	Cent Percent: 22% Less than cent percent: 78%
	Preparation of the teachers for class	Thoroughly: 41%, Well: 59%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 33% Discussion in Class: 67%
	Feedback on students' performance provided by the teachers	Regularly: 78%, Irregularly: 22%
	Training given regarding use of library	Yes: 34%, No: 66%
	Timely return of assignments	Yes: 77%, No: 23%
	Necessity for Boys' Hostel	Yes: 88%, No: 12%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----

Department	Attributes	Findings/Response (in %)
History (N= 52)	Nature of syllabus	Challenging: 88%, Adequate: 12%
	Coverage of syllabus in class	Cent Percent: 82% Less than cent percent: 18%
	Preparation of the teachers for class	Thoroughly: 13%, Well: 87%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 21% Discussion in Class: 79%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 18%, No: 82%
	Timely return of assignments	Yes: 83%, No: 17%
	Necessity for Boys' Hostel	Yes: 95%, No: 5%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----
Philosophy (N= 46)	Nature of syllabus	Challenging: 33%, Adequate: 67%
	Coverage of syllabus in class	Cent Percent: 91% Less than cent percent: 9%
	Preparation of the teachers for class	Thoroughly: 55%, Well: 45%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 22% Discussion in Class: 78%
	Feedback on students' performance provided by the teachers	Regularly: 79%, Irregularly: 21%
	Training given regarding use of library	No: 100%
	Timely return of assignments	Yes: 80%, No: 20%
	Necessity for Boys' Hostel	Yes: 36%, No: 64%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----

Department	Attributes	Findings/Response (in %)
Political Science (N= 68)	Nature of syllabus	Challenging: 90%, Adequate: 10%
	Coverage of syllabus in class	Cent Percent: 42% Less than cent percent: 58%
	Preparation of the teachers for class	Thoroughly: 37%, Well: 63%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 10% Discussion in Class: 90%
	Feedback on students' performance provided by the teachers	Regularly: 88%, Irregularly: 12%
	Training given regarding use of library	Yes: 9%, No: 91%
	Timely return of assignments	Yes: 50%, No: 50%
	Necessity for Boys' Hostel	Yes: 46%, No: 54%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----
Commerce (N= 80)	Nature of syllabus	Challenging: 46%, Adequate: 54%
	Coverage of syllabus in class	Cent Percent: 82% Less than cent percent: 18%
	Preparation of the teachers for class	Thoroughly: 85%, Well: 15%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 40% Discussion in Class: 60%
	Feedback on students' performance provided by the teachers	Regularly: 92%, Irregularly: 8%
	Training given regarding use of library	Yes: 8%, No: 92%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 31%, No: 69%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----

Department	Attributes	Findings/Response (in %)
Botany (N= 34)	Nature of syllabus	Challenging: 50%, Adequate: 38%, Inadequate: 10%, Dull= 2%
	Coverage of syllabus in class	Cent Percent: 76%, Less than cent percent: 24%
	Preparation of the teachers for class	Thoroughly: 30%, Well: 70%
	Encouragement of students' participation in the class by the teachers	Yes: 87%, No: 13%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 20% Discussion in Class: 80%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 32%, No: 68%
	Timely return of assignments	Yes: 92%, No: 8%
	Necessity for Boys' Hostel	Yes: 59%, No: 41%
	Feedback on laboratory facilities	Yes: 64%, No: 36%
	Nature of deficiency in laboratory facilities (if any)	Inadequate supply of chemical:23%
Chemistry (N= 43)	Nature of syllabus	Challenging: 27%, Adequate: 73%
	Coverage of syllabus in class	Cent Percent: 67% Less than cent percent: 33%
	Preparation of the teachers for class	Thoroughly: 74%, Well: 26%
	Encouragement of students' participation in the class by the teachers	Yes: 88%, No: 12%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 33% Discussion in Class: 67%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 41%, No: 59%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 100%
	Feedback on laboratory facilities	Yes: 95%, No: 5%
	Nature of deficiency in laboratory facilities (if any)	Other: 4%

Department	Attributes	Findings/Response (in %)
Mathematics (N= 26)	Nature of syllabus	Challenging: 24%, Adequate: 76%
	Coverage of syllabus in class	Cent Percent: 38% Less than cent percent: 62%
	Preparation of the teachers for class	Thoroughly: 10%, Well: 90%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 79% Discussion in Class: 21%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 26%, No: 74%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 34%, No: 66%
	Feedback on laboratory facilities	----
	Nature of deficiency in laboratory facilities (if any)	----
Physics (N= 30)	Nature of syllabus	Challenging: 20%, Adequate: 80%
	Coverage of syllabus in class	Cent Percent: 50% Less than cent percent: 50%
	Preparation of the teachers for class	Thoroughly: 70%, Well: 30%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 30% Discussion in Class: 70%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	No: 100%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 61%, No: 39%
	Feedback on laboratory facilities	Yes: 97%, No: 3%
	Nature of deficiency in laboratory facilities (if any)	Infrastructure: 8%

Department	Attributes	Findings/Response (in %)
Zoology (N= 38)	Nature of syllabus	Challenging: 77%, Adequate: 23%
	Coverage of syllabus in class	Cent Percent: 47% Less than cent percent: 53%
	Preparation of the teachers for class	Thoroughly: 49%, Well: 51%
	Encouragement of students' participation in the class by the teachers	Yes: 100%
	Method followed by teachers for encouraging students' participation	Encouraged questions: 64% Discussion in Class: 36%
	Feedback on students' performance provided by the teachers	Regularly: 100%
	Training given regarding use of library	Yes: 42%, No: 58%
	Timely return of assignments	Yes: 100%
	Necessity for Boys' Hostel	Yes: 95%, No: 5%
	Feedback on laboratory facilities	Yes: 67%, No: 33%
	Nature of deficiency in laboratory facilities (if any)	Irregular supply of chemical: 30% Infrastructure: 40% In adequate training: 30%

Observations:

Most of the students thought that the syllabus was adequate and almost cent percent of the prescribed syllabus of course were taught in the class. The teachers attend their classes with well preparation except few. Teachers mostly encourage students' participation in class by encouraging questions and few of them encouraged students by discussing in and outside the class. Teachers provide feedback on students' performance in time. The only dissatisfaction of students was non-provision of training in the use of library.