



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BARNAGAR COLLEGE
Name of the head of the Institution		Dr. Biren Kumar Chakravorty
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03666287437
Mobile no.		8811817692
Registered Email		barnagarcollege@yahoo.in
Alternate Email		iqac.barnagarcollege@gmail.com
Address		Vill: Niz Damaka, P.O.: Sorbhog, Dist.: Barpeta
City/Town		Sorbhog
State/UT		Assam
Pincode		781317

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Jagadish Chandra Sarma			
Phone no/Alternate Phone no.		03666287437			
Mobile no.		9435123004			
Registered Email		iqac.barnagarcollege@gmail.com			
Alternate Email		jsarma55_ss@yahoo.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.barnagarcollege.org.in/upload/tender/AQAR%202017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.barnagarcollege.org.in/upload/tender/Academic%20Calendar%202019-20.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	73	2004	04-Nov-2004	03-Nov-2009
2	B	2.55	2016	25-May-2016	24-May-2019
6. Date of Establishment of IQAC			01-Jan-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on CBCS at UG Level under Gauhati University	18-Jun-2019 1	59
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Initiatives have been undertaken to introduce post graduate course in Assamese.

Arrangement of Workshop on Higher Education Management.

Arrangement of workshop on 'CBCS at UG Level under Gauhati University'.

Initiated for construction of one Post Graduate Block.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Construction of PG Block	One PG Block for accommodating PG Classes has been constructed with grants received from MLA LAD Fund.
Introduction of PG Course in History	Gauhati University did not permit to introduce PG Course in History due to insufficient number of teaching faculties.
Introduction of PG Course in Assamese	The College has introduced PG Course in Assamese from this session.
Organisation of two institutional level seminars.	A lecture workshop on Ramie Cultivation in India was organised by the Deptt. of Botany on 15-03-2019. Another workshop on CBCS at UG Level under Gauhati University was organised by the IQAC on 18-06-2019 along with a workshop on 'Higher Education Management'.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution after admission process, prepares classification of the students as per existing infrastructure facilities. Time table is framed centrally as well as departmentally for convenience of students and effective implementation of curriculum. Academic calendar is prepared and all the required steps are taken to ensure implementation of the academic programmes. In addition, students are encouraged for participation in various curricular/co-curricular programmes within and outside the campus. Curriculum delivery is ensured through classroom teaching, group discussions, seminars, workshops,

projects etc. Excursions, educational tours etc. have also been arranged. Students have been guided to submit subject oriented projects in B.A. fourth and sixth semester year bearing 75 marks in Assamese (M), History (M), Philosophy (M) and Education (M) in order to effective curriculum delivery and transaction as per directions of the affiliating University. After proper documentation in concerned departments, the mark foils are sent to affiliating University. The B.Com sixth semester students are also guided to submit subject oriented projects bearing 100 marks which are subsequently sent to University after documentation in the concerned department. Curriculum delivery for various semester classes of B.Sc is ensured through classroom and laboratory teaching, seminars and projects. The concerned departments documented the achievement records of students and subsequently sent to affiliating university. External Supervisors are appointed by university for proper verification of achievement records of students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Assamese	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	95
BA	Environmental Studies	431
BSc	Environmental Studies	101
BCom	Environmental Studies	65

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The IQAC prepares and distributes student feedback forms to the concerned departments. A single format of Students' feedback has been used showing different attributes related to teachers, institution, Course and teaching evaluation. Students are asked to fill the feedback form manually and return the same within two days to the respective departments. In the next stage, IQAC collects the said form and analyses the same and suggests remedial measures if there are any objections pointed out by students. The student feedback is used to know the strength and weaknesses of the institution. The objections pointed out by students are raised in the meeting of the IQAC and corrective measures are suggested to the College authority.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Major Course	250	277	259
BA	General Course	275	423	275
BSc	Major Course	160	235	153
BSc	General Course	50	68	54
BCom	Major Course	60	77	56
BCom	General Course	20	13	9
MA	Assamese	20	68	20
MA	Political Science	20	65	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1758	60	45	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
57	16	3	2	2	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Usually, the traditional lecture method has been followed by the faculty members of the college. However, along with the conventional method of teaching, group discussions, seminars, workshops, use of internet, computer skills, inter disciplinary learning approach, reading skills and project reports etc. have been encouraged. In addition, Educational Excursions and Study Tours are arranged by the college to develop skills through interactive learning. Besides, the College also invites resource persons from different fields to have interaction with the students. Personal attention is also given through counselling by competent teachers to motivate the learners for higher studies and research. The classroom teaching is supported occasionally by audiovisual equipment and supply of study materials. The lecture methods are supported by seminars, group discussions and home assignments. Occasional field works are done as per need. Sessional examinations are held to continuously monitor the progress of the students. Home assignments are checked and mistakes are pointed out along with suggestions to help the students to prepare themselves to face the final examination effectively. Student feedback is used to know the weaknesses of the teaching staff and efforts are made to rectify them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2306	57	1 : 40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	42	5	4	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Sixth	21/05/2019	10/07/2019
BSc	BSc	Sixth	21/05/2019	10/08/2019
BCom	BCom	Sixth	14/05/2019	10/08/2019

MA	MA	Fourth	18/06/2019	06/08/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college being affiliated to G.U. does not have autonomy to reform examination system so far as final examinations are concerned. However, the college has taken following measures relating to reform of internal examination: Examination related information are communicated with students via Bulk SMS and Examination Fees Collection process has been computerized.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC prepares and publishes the college academic calendar at the beginning of the year in which the schedules of internal examinations like unit tests, class tests, and practical tests are laid out. Accordingly, the concerned departments set question papers of all the internal examinations and the answer scripts are evaluated.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.barnagarcollege.org.in/upload/tender/Course%20Outcome%20\(Non-CBCS\).pdf](http://www.barnagarcollege.org.in/upload/tender/Course%20Outcome%20(Non-CBCS).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA Major	BA	Major Course in Assamese, Economics, Education, English, History, Philosophy, Political Science	10	10	100
BA General	BA	General Course	10	10	100
BCom Major	BCom	Major Course in Accountancy, Management, Finance	10	10	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.barnagarcollege.org.in/upload/tender/Student%20Feedback%20Analysis%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Department of Biotechnology	3.73	2.5

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Ramie Cultivation in India Future Prospects	Botany	15/03/2019
Foldscope as a Tool for Journey to the Microscopic World	Zoology	20/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	1	2.37
International	Mathematics	1	0.58
National	Political Science	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Assamese	3
Botany	1
Economics	1
Zoology	5
English	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	9	2	23
Presented papers	7	15	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme on AIDS	Extension Education Cell of Barnagar College in collaboration with Barnagar Girls HS School, Sorbhog	9	105
One day outreach Programme on Foldscope as a tool for journey to the	Department of Zoology	4	35

microscopic world			
Distric Level Youth Parliament	NSS Unit	2	34
Combined Annual Training Camp	NCC Unit	1	35
Annual Training Camp	NCC Unit	1	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Competition of Orchestra	3rd Prize	Gauhati University	10
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness Programme on AIDS	Extension Education Cell of Barnagar College in collaboration with Barnagar Girls HS School, Sorbhog	Awareness Programme on AIDS	9	105
Swachh Bharat Abhiyan	NSS Unit	Campus Cleaning	8	54
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	10

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Others	Existing
Class rooms	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	18.05	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19110	3089949	0	0	19110	3089949
Reference Books	5737	2035142	64	41642	5801	2076784
Journals	30	66060	0	0	30	66060
Others (specify)	20	18600	2	5900	22	24500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	29	0	20	1	0	8	8	144	0
Added	4	0	0	0	0	0	4	0	0
Total	33	0	20	1	0	8	12	144	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

144 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	15	10	10

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The suggestion/ need of new infrastructure is first raised in the meeting of the Project Monitoring Unit which is constituted as per RUSA guidelines. Similar suggestions are also placed in the Staff Meeting/ Meeting of the Admission, Examination, Library Committee and Routine Committee attributed mostly from the analysis of the Students' Feedback, Parents' Feedback and Public opinion. The suggestions so raised are placed in the Governing Body for decision making. Being the apex decision making body of the college management, the Governing Body finally decides about the creation and enhancement of the infrastructure and suggests the Principal to prepare the detailed plan and estimate. The task of preparing the Plan and Estimate is endorsed by the Principal to the respective departments, committees or the IQAC, depending on the nature of suggestions. After ensuring about the budgetary provision, the Principal finally takes up the plan for execution. In case the fund is not available, the Principal is empowered to explore the possibilities of fund from different sources like, MPs' and MLAs' LAD Fund, RUSA etc. As soon as the fund is made available, the Plan and Proposal is made for execution. The Construction / Purchasing Committee is constituted as per the Government/RUSA's directives to carry out the execution.

<http://www.barnagarcollege.org.in/upload/tender/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20various%20facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	65	9th Battalion, The Jat Regiment, Sorbhog
Remedial Coaching	01/11/2018	600	Self Financing
One Day Workshop on Debate Elocution	24/01/2019	125	Pitamah
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.A.	Assamese	GU and KVBSAS	M.A.

				University	
2019	4	B.A.	Economics	GU and Panchanan Verma University	M.A.
2019	8	B.A.	Education	KVBSAS University	M.A.
2019	2	B.A.	English	Gauhati University (GU)	M.A.
2019	5	B.A.	History	GU and Panchanan Verma University	M.A.
2019	3	B.A.	Philosophy	VBSAS University	M.A.
2019	2	B.A.	Political Science	Gauhati University	M.A.
2019	4	B.Com	Commerce	The Institute of Chartered Accountants of India and GU, IDOL	CA & M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball Tournament	District	60
Annual Sports Cultural Activities	College	435
Solo Acting	College	112
Patriotic Song	College	164
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Barnagar College Students Union is the general body of the students of the College. The bonafide students of the college are members of the Union. The OfficeBearers are elected annually. The main activities of the Students Union are 1) To organise Freshers Social 2) To organise Students Union Election 3) To organise Annual College Week Festival 4) To organise Saraswati Puja and FatehaEDwaj Daham 5) To help the authorities to arrange various academic and cocurricular activities. The President and General Secretary of the Students Union are Exofficio members of RUSA Project Monitoring Unit, AntiRagging Cell and Grievance Redressal Cell. The General Secretary and Social Service Secretary of the Union are the members of Extension Education Cell and Disaster Management Cell. The General Secretary of the Union is also the member of Women Cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

52

5.4.3 – Alumni contribution during the year (in Rupees) :

1000000

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal holds regular meetings with the Teaching staff and takes their demands and suggestions for the development of the College. The Principal holds regular meeting with the Nonteaching Staff and takes their feedback too on various issues. The meeting of the Barnagar College Students' Union (BCSU) with the Principal provides the necessary feedback of the students. At the end of each Academic Year, the Staff Meeting convened by the Principal, discusses the problems faced by the departments during the previous year and also their demands. Accordingly, the Principal makes arrangements to meet the demands of teachers and students by acquiring necessary approval of the G.B. To ensure decentralization and participatory management, the President and General Secretary of Students Union are allowed to attend as Member in the meeting of the Project Monitoring Unit for implementation of RUSA projects. Moreover, two representatives of teaching staff and one representative of the nonteaching staff are members of the Governing Body.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Complete and comprehensive review of curriculum taught in the college during the academic session is taken up in regular meetings of HODs of all the departments with the Principal. Regular meetings of HODs with their staff members are held. Students' feedback is also collected with regard to the completion of the syllabus. Efforts are made to improve the overall personality of students through practical exposure and involvement in NSS and NCC activities.</p>
Teaching and Learning	<p>Teaching learning process takes place mainly through class room instruction in which the teachers play active role and encourage the students to participate in the process. The class room instruction is supplemented by seminars, group discussions, tutorial classes and occasional surveys and field works. Audiovisual aid is used in a limited scale to make the teaching learning process more effective. There is also a provision for remedial classes to improve the performance of weak students. The library is equipped with sufficient number of reference books and journals, which help the teachers and the taught in the teaching learning process.</p>
Examination and Evaluation	<p>One Sessional Examination is conducted in each semester classes bearing 20 of marks allotted in a paper. The mark sheets are sent to the affiliating University which are added with the marks of external examination conducted by the affiliating University. Special sessional examinations are arranged for the absentee students, if necessary. After evaluation, the answer scripts are shown to the students and corrections are made if there are any. After this, the answer Scripts are collected back from the students. The entire process of evaluation of a Sessional examination do not take more than two weeks from date of examination.</p>
Research and Development	<p>To facilitate smooth progress and implementation of research, the following strategies are being followed: • Faculty members are provided autonomy to carry out their projects. • Faculty members who have</p>

registered for research are given flexibility in the time table to carry out data collection and analysis and library works. • By providing adequate infrastructure like departmental laptops with internet facilities, library books, separate reference section in the central library. • By sanctioning study leave/special leave, reduced teaching load for Research Programmes, to attend Seminars and Conferences related to the research projects.

Library, ICT and Physical Infrastructure / Instrumentation

Altogether 37 class rooms, distributed in 4 different blocks, are allotted to impart classes of both Arts, Science and Commerce stream. The built up area of class rooms are 69294 sq. ft. The entire classrooms are equipped with Green Boards. Smart boards are installed in some selected rooms. Entire College campus has been connected with free WiFi facilities. Total number of reference and text books stood around 25,000 in addition to good number of journals and news papers. The database of the central library has already been digitalised using KOHA.

Human Resource Management

The G.B. takes utmost care in the appointment of quality teachers as per UGC guidelines. It not only appoints the teachers but also takes measures to retain the quality teachers. The authority encourages the faculty to go for Refreshers Courses, Orientation Programmes or Shortterm Programmes and accords necessary permission and leave to attend the same. The college also ensures upgradation and updating of quality teachers by arranging regular Faculty Development Programmes. The college organizes different seminars, workshops, talks, camps, extension education etc in the college and also encourages its stakeholders to participate in such programmes.

Industry Interaction / Collaboration

Being located in a socially, economically and educationally backward rural area, the college is not exposed to direct industrial interaction. There is no employment cell or placement officer who can offer career counselling to the students. However, there is a Career Counselling Cell in the college to provide information regarding opportunities of higher

	education and employment. The department of Botany organised one workshop in collaboration with Ramie Research Station, Sorbhog.
Admission of Students	The college authority first declares the numbers of seats to be offered for admission in each stream at the beginning of the session. The admission has been processed on the basis of merit list prepared based on the marks obtained in the qualifying examination subject to Government Reservation Policy. Admission to major subjects is subject to qualification in the test conducted by the respective departments. No change of subject (general or major) will be allowed after one month from the date of admission. Total students of the college stood at 1818 in this session in UG and PG Classes.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	An attempt has been made to manage UGC and RUSA fund through Public Fund Management System.
Administration	Students and employees of the College are communicated regarding various administrative directions via bulk SMS.
Finance and Accounts	Students are encouraged cashless transactions relating to admission and examination fees.
Student Admission and Support	Student admission process have been digitalized. List of selected candidates for new admission are displayed on the College website. Students can apply online their applications of various scholarships.
Examination	Students usually complete form fillup of final examination through online. Admit cards and marksheets of final examinations are available via online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Orientation Programme on use of Library	NIL	26/11/2018	28/11/2018	42	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week Faculty Development Programme sponsored by IIT, Guwahati	1	26/11/2018	02/12/2018	7
Orientation Programme organised by UGCHRDC, GU	1	14/02/2019	13/03/2019	28
Faculty Development Programme sponsored by IIT, Guwahati	1	24/06/2019	29/06/2019	6
Orientation Programme organised by JNU	1	04/02/2019	28/02/2019	15
Refresher Course organised by UGCHRDC, GU	1	27/02/2019	19/03/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	23	6	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Barnagar College Teachers Mutual Aid Fund helps the teachers to meet financial emergencies where total members are 31 at present.	Employees Association, Barnagar College, Sorbhog helps the nonteaching staff to meet financial emergencies where total members are 26 at present.	Free Admission scheme has been introduced by the Government. The students whose parental annual income is less than Rs. 1 Lakh are benefited.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal Audit is done by certified Chartered Accountant. The G.B. also appoints internal auditors to audit the accounts of the college, if necessary. However, it is not mandatory to appoint internal auditors by the G.B. as there is system of regular Government audit. The External Audit is done by the Government. The accounts till March, 2019 were officially audited. No major audit objections were detected during this period.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Exstudents of the College and individuals of this locality	1200000	Development of Science Laboratories
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6.4.3 – Total corpus fund generated

130000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gauhati University	Yes	Governing Body
Administrative	Yes	Gauhati University	Yes	Principal and HODs of concerned departments.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Suggesting the College Authority to celebrate diamond jubilee in 2022 and as a part of it, it has been suggested to upgrade Girls Hostel of the College. To develop Science Stream of the College and to introduce PG Courses. To introduce five year integrated B.Ed course.

6.5.3 – Development programmes for support staff (at least three)

Initiative has been undertaken to purchase more books and laboratory equipment for science stream under RUSA grants.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of science Stream. Introduction of PG Courses in Assamese and Political Science. Constitution of Women Study Cell.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One day workshop on CBCS: Opportunities and Challenges	18/06/2019	18/06/2019	18/06/2019	52
2019	Discussion on Wildlife Conservation	07/09/2019	07/09/2019	07/09/2019	114
2019	Voter Conscious Programme for UG and PG Students	14/09/2019	14/09/2019	14/09/2019	152
2018	Awareness Programme on AIDS	01/12/2018	01/12/2018	01/12/2018	78
2018	Book Release Programme	05/09/2018	05/09/2018	05/09/2018	254
2019	Celebration of National Science Day	28/02/2019	28/02/2019	28/02/2019	268
2019	Observation of International Day for Biological Diversity	22/05/2019	22/05/2019	22/05/2019	54
2019	Observation of Human Rights Day	10/12/2018	10/12/2018	10/12/2018	161

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Senior Wings NCC for girls cadets and Senior Division NCC for boys cadets (National Integration Camp held in Punjab)	14/12/2018	24/12/2018	11	43
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/06/2019	1	Flood Relief	Distribution of essential foods	42

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of International Yoga Day	21/06/2019	21/06/2019	65

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of trees. Installation of dustbins. Restrictions for entry of vehicles inside the campus. Regular cleaning of campus. Plantation of medicinal plants.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Eco friendly Green Campus. Ragging free Campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.barnagarcollege.org.in/upload/tender/Best%20Practices%20of%20Barnagar%20College,%20Sorbhog.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Barnagar College, Sorbhog participated in the survey conducted by India Today one of the leading magazines of the country where this college appeared in the list of top 119 colleges of India in 2019.

Provide the weblink of the institution

<http://www.barnagarcollege.org.in/>

8.Future Plans of Actions for Next Academic Year

Introduction of integrated five year B.Ed Course. Construction of Community Hall for the benefit of disadvantaged students. Construction of Computer Centre cum Seminar Hall. Construction of new Classrooms. Extension of P.G. Block. Renovation of Classrooms and Laboratories.