



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		BARNAGAR COLLEGE
Name of the head of the Institution		Dr. Biren Kumar Chakravorty
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03666287437
Mobile no.		8811817692
Registered Email		barnagarcollege@yahoo.in
Alternate Email		iqac.barnagarcollege@gmail.com
Address		Vill: Niz Damaka, P.O.: Sorbhog, Dist.: Barpeta
City/Town		Sorbhog
State/UT		Assam
Pincode		781317

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Asim-ul Islam Twaha
Phone no/Alternate Phone no.	+919435328868
Mobile no.	9394926130
Registered Email	iqac.barnagarcollege@gmail.com
Alternate Email	asim4all@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://barnagarcollege.ac.in/pdf/AOAR%202018-19.pdf">http://barnagarcollege.ac.in/pdf/AOAR%202018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://barnagarcollege.ac.in/pdf/1648547324.pdf">http://barnagarcollege.ac.in/pdf/1648547324.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	73	2004	04-Nov-2004	03-Nov-2009
2	B	2.55	2016	25-May-2016	24-May-2021

<b>6. Date of Establishment of IQAC</b>	01-Jan-2005
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Five Students exchanged with GLC College	01-Aug-2019 28	5
Two Teachers exchanged with Manikpur Anchalik College under the MoU signed	02-Mar-2020 12	2
Seven Students exchanged with Manikpur Anchalik College under the MoU signed	10-Feb-2020 28	7
Certificate course on Art History	15-Oct-2019 15	15
MoU Signed with GL Choudhury College, Barpeta Road	04-Nov-2019 1825	7
MoU Signed with Manikpur Anchalik College, Manikpur	05-Feb-2020 1825	9
Two Teachers exchanged with GLC College under the MoU signed	03-Jan-2020 12	2
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Barnagar College	Infrastructure Grants to Colleges	RUSA	2019 365	10000000
Dr. Pallabi Goswami	Minor Research Project	DBT, GoI	2019 730	250000
Barnagar College	Untied Fund	MLA LAD	2019 365	1000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
IQAC took initiatives in the arrangement of a significant number of extension education activities mentioned in column 3.4.1 in part-B	
It was in accordance with IQAC's proposal that the setting up of two rainwater harvesting plants was ordered by the college authority	
Installation of a solar energy harvesting project at the indoor stadium of the college was executed on recommendations from the IQAC	
Looking at the success of the student exchange programme with GLC College, Barpeta Road in the month of August 2019, on IQAC's initiation, an MoU was signed with GL Choudhury College, Barpeta Road on 4th November 2019 with an intention to explore joint research activities, exchange academic materials for joint publication, exchange teachers and students for mutual benefits.	
IQAC took the necessary initiatives in materialising the MoU with Manikpur Anchalik College, Manikpur. Teacher-student exchange and research material exchange are two of the MoUs prime objectives	

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Purchase of books and laboratory equipment under RUSA 2.0.	The College has purchased books amounting to Rs. 5.00 Lakh and Laboratory Equipments amounting to Rs. 15.00 Lakh with the financial grants received under Infrastructure Development Grants from RUSA 2.0.
Construction of 2nd Floor of the Girls' Hostel considering growing demand of outstation girl students.	The College has constructed the 2nd Floor of Girls' Hostel accommodated a greater number of girl students.
Construction of 2nd Floor of the Girls' Hostel considering growing demand of outstation girl students.	In order to accommodate the construction of the Ambedkar Bhawan, the College allocated a plot of land within the College Campus. The construction work has already been under way. The structure will not only enrich the college infrastructure but also serve the people of the locality.

Construction of Classrooms, Seminar Hall cum Computer Room, Renovation of RCCII under RUSA 2.0.	The construction works of Classrooms, Seminar Hall cum Computer Room, Renovation of RCCII under RUSA 2.0 has been started which is likely to be completed by March, 2021
Arrangement of an Awareness Programme on prevention of intoxicants.	An Awareness Programme on Prevention of Intoxicants was organised by the College on 31st August, 2019 in the College Auditorium where Dr. Hikmat Ali Ahmed, Programme Officer, District Tobacco Control Cell, Barpeta (Assam) and Utpal Das, a renowned Assamese actor explained evils of different intoxicants to students.
Arrangement of seminars and workshops.	The IQAC in collaboration with several departments of the College organised one (1) International and seven (7) National Webinars during the session 20192020
Arrangement of workshop on Wild Life Conservation.	A twoday National Webinar on Environment Concerns: Problems and Prospective Solutions was organised by the IQAC in association with Assam Science Society, Barnagar Branch.
Digitalisation of Student Feedback Collection.	The IQAC of the College has started the online collection of Student Feedback from the session 201920.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing Body</td> <td style="text-align: center;">30-Nov-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body	30-Nov-2021
Name of Statutory Body	Meeting Date				
Governing Body	30-Nov-2021				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	05-Mar-2020				
<b>17. Does the Institution have Management Information System ?</b>	No				

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Barnagar College, Sorbhog is affiliated to Gauhati University, Guwahati and as such for the effective implementation of the curriculum (both undergraduate and post-graduate) prescribed by the university is implemented by the college with utmost sincerity. The College has developed a structured mechanism for effective curriculum delivery and documentation. The strategies adopted and stages followed for proper curriculum delivery and documentation are mentioned below: 1) At the beginning of every new session, taking the Gauhati University Academic Calendar as a reference, an Academic Sub-Committee comprising the Principal, IQAC coordinator and HoDs of all departments formulate a time table to ensure effective delivery of the curriculum. 2) A Routine Sub-Committee with the IQAC coordinator as its Convener designs a master routine keeping in mind the curricular weightage. The routine is then distributed among the HoDs of respective departments. 3) With the help of departmental meetings and discussions, HoDs prepare departmental routines synchronizing with the master time table. Further, discussions regarding syllabus distribution, course wise teaching plane, methodologies to be adopted, selection of teaching-learning material, evaluation process, etc. are also conducted for effective and smooth teaching learning to take place. 4) Meticulous implementation of curriculum, regularity of teachers etc., are well documented through teachers' diary. 5) Periodic review meetings are organized by the Principal regularly for fruitful implementation of curricula. 6) In synchronization with Gauhati University curriculum, both theory and practical courses are conducted adopting suitable methods ranging from traditional chalk & talk method to those adopting ICT system. 7) In pursuit of effective implementation of the objectives set by the curriculum, students are encouraged to participate in seminars, quiz, project presentation, etc. 8) Faculty Exchange Programmes and various other Extension Programmes are encouraged in the college to facilitate the students' learning experience. 9) Students are also encouraged to avail the library facility of the college. Ghanashyam Talukdar Central library is enriched with a wide variety of text and reference books and provides access to various national and international journals, as well as e-resources. 10) For effective teaching learning to take place during the COVID-19 pandemic, teachers took the advantage of virtual teaching learning platforms and materials, such as Google meet, Google classroom, Skype, YouTube, WhatsApp etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Art History	Nil	15/10/2019	15	Entrepreneurship	Yes

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Political Science	01/07/2019
MA	Assamese	01/07/2019
BA	Arts Regular	01/07/2019
BA	Assamese Honours	01/07/2019
BA	Economics Honours	01/07/2019
BA	Education Honours	01/07/2019
BA	English Honours	01/07/2019
BA	History Honours	01/07/2019
BSc	Philosophy Honours	01/07/2019
BSc	Political Science Honours	01/07/2019
BSc	Science Regular	01/07/2019
BSc	Botany Honours	01/07/2019
BSc	Zoology Honours	01/07/2019
BSc	Physics Honours	01/07/2019
BCom	Chemistry Honours	01/07/2019
BCom	Mathematics Honours	01/07/2019
BCom	Bengali Regular	01/07/2019
BCom	Commerce Regular	01/07/2019
BA	Commerce Honours	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Art History	15/10/2019	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Assamese	38
BSc	Zoology	21
BA	Education	33
BA	Philosophy	30
BA	History	28

BCom	Commerce	29
MA	Assamese	18
BA	Environmental Science	394
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>In order to maintain the quality and efficacy of education imparted in the college, a feedback system is structured in the college. Earlier, only the feedback from students was collected and analysed. From the session 2019-2020, the IQAC has started collecting feedback from other important stakeholders like teachers, alumni, and employees of the college. The data collected were then analysed and the outcomes were discussed in order to make teaching-learning and ties of the institute with the local society better. Although the COVID-19 pandemic-inflicted lockdown posed a lot of challenges, the college tried its best to implement the suggestions implicated by different stakeholders through their feedback. Feedback is very much instrumental in identifying the strengths and weaknesses of the institute and thus provides the IQAC with the opportunity to make improvements in the positive and stronger aspects of the college and take various remedial and corrective measures to overcome the weaknesses.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Honours Course	250	285	266
BA	Regular Course	275	504	269
BSc	Honours Course	160	195	90
BSc	Regular Course	50	87	77
BCom	Honours Course	60	69	62
BCom	Regular Course	20	32	23
MA	Assamese	20	66	20



MA	Political Science	20	69	20
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1851	80	46	0	11

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
61	25	152	2	2	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college started a new mentoring system from the session 2019-2020 with the 1st Semester students and accordingly each of the departments was instructed to form mentor-mentee teams in each department. As per this system, the Honours students in each department in 1st Semester would be equally distributed into a number of groups equivalent to the number of teachers in the department. For instance, if there were 30 students and three teachers in a department, the teachers would mentor ten mentees each. Teachers were entrusted with the task of mentoring the students under his/her mentorship out of any academic or emotional difficulty. Teachers were further advised to adopt various means to identify the strengths and weaknesses of students under him/her so that s/he can customise his/her teaching-learning techniques and environment to match the needs of his/her mentees. Regular (General) students were also observed and mentored by the teachers of different disciplines. In order to monitor the progress of students or challenges confronted by them for that matter, teachers from different departments arranged tests, quizzes, seminars at regular intervals among students. Depending upon the problems faced by the students, remedial classes and activities were designed and conducted by respective departments. Moreover, departments arrange Educational excursions and Study tours that apart from making teaching-learning interesting and lively, provide opportunities to both teachers and students of understanding each other better and developing a bond to cherish for life time. Teachers take every possible measure to keep the parents informed about their children's progress. Every department maintains a register containing names, addresses of parents so that the latter could be updated in real time regarding the status of their children. Here it should be mentioned that due to the Covid-19 pandemic, Educational Institutes in Assam were shut down 20th March 2020 onwards by Govt order this ushered in a new dimension to the entire teaching-learning scenario. Teachers of the college continued their counselling over the telephone, virtual media, and online platforms. Apart from the mentor-mentee system, the Career Counselling Cell of the college also arranges programmes to guide students to set their future goals by making them aware of various vocations. Moreover, the Grievance Redressal Cell addresses issues and complications confronted by students, and if necessary brings those issues into the Principals notice with an intention to resolve them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1931	57	1 : 34

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	43	4	4	20

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Political Science	4th Semester	27/09/2020	28/12/2020
MA	Assamese	4th Semester	15/10/2020	26/03/2021
BCom	BCom General	6th Semester	15/10/2020	25/11/2020
BCom	BCom Major	6th Semester	15/10/2020	25/11/2020
BSc	BSc General	6th Semester	21/10/2020	30/11/2020
BSc	BSc Major	6th Semester	21/10/2020	30/11/2020
BA	BA General	6th Semester	21/10/2020	05/12/2020
BA	BA Major	6th Semester	21/10/2020	05/12/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) system is inherent in the evaluation process espoused by the college. Apart from conducting a sessional examination and allotting an assignment (project/ presentation) to each student in each paper per semester in accordance with the guidelines prescribed by Gauhati University), all the academic departments regularly arrange various academic competitions and activities such as quiz competitions, class tests, etc in order to evaluate students' progress. Allotment of home assignments is a regular practice among departments through which teachers get a scope of evaluating their students' progress. Furthermore, after every field (educational) trip, students are encouraged to submit reports for evaluation.

These are a few among the reformative measures initiated on CIE at the institutional level. Although the college has been adopting several reformative measures in the internal evaluation system, the session 2019-2020 deserves a special reference in many respects. Earlier, teaching-learning in the college used to take place mostly through offline mode so was the evaluation system, however, in 2019-2020 there took place a major shift in the teaching-learning and evaluation platforms: offline is replaced by online. This enabled teachers

not only to conduct online classes but also to undertake CIE. During the pandemic, teachers of the college were in constant touch with the students of respective departments allotting and evaluating assignments, and arranging competitions online through 'Facebook', 'Telegram', and 'WhatsApp'. Teachers could now continuously evaluate students academic progress and in addition, provide them the much-needed emotional support during Lockdown.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is prepared for both UG and PG level at the inception of every year taking the Academic Calendar (henceforth AC) prescribed by Gauhati University (which this college is affiliated to) as the baseline. In sketching out the AC of the college, major college and departmental activities are kept in mind so that all such activities could be accommodated in the calendar and observed, arranged, or celebrated without disturbing the curricular goals and objectives set by the university. Observation of Days of importance such as the college foundation day, Gandhi Jayanti, Republic Day is clearly spelled out in the AC. Further, the period when Sessional examinations and evaluation work of end-semester examinations will take place finds mention in the AC. In short, the AC provides the students and teachers the blueprint of the academic sessions in the impending year.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://barnagarcollege.ac.in/upload/naac\\_file/1671442391.pdf](http://barnagarcollege.ac.in/upload/naac_file/1671442391.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA (Major)	BA	Economics	15	9	60
BA (Major)	BA	Assamese	38	25	65.79
BA (Major)	BA	Education	40	20	50
BA (Major)	BA	English	32	13	40.63
BA (Major)	BA	Philosophy	10	4	40
BA (Major)	BA	History	21	8	38.10
BA (Major)	BA	Political Science	19	10	52.63
BA (Gen)	BA	General	123	35	28.46
BCOM	BCom	Commerce	25	6	24
MA	MA	Political Science	20	20	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://barnagarcollege.ac.in/upload/naac\\_file/1671444725.pdf](http://barnagarcollege.ac.in/upload/naac_file/1671444725.pdf)

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	Barnagar College, Sorbhog	1.25	1.25
Minor Projects	730	DBT, GOI	3.93	2.5
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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Eco Club	Parivartan	Department of Science and Tech, Govt. of Assam	Nil	Nil	Nil
Center for Biodiversity	Center for Biodiversity	Barnagar College	Nil	Nil	Nil
Photography Club	AAROHAN	Barnagar College	Nil	Nil	Nil
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
National	Assamese	5	Nil
National	Botany	1	1.35
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4
Commerce	3
Assamese	2
Mathematics	1
Zoology	4
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Genetic diversity based on osmotic stress tolerance-related morphophysiological traits and molecular markers in traditional rice cultivars	Dr. Shamsun Nahar	Biologia	2020	3	Gauhati University	3
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Genetic diversity based on osmotic stress tolerance-related morphophysiological	Dr. Shamsun Nahar	Biologia	2020	1	3	Gauhati University

traits and molecular markers in traditional rice cultivars						
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	7	0	0
Presented papers	9	7	0	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Environment Day	Barnagar College NCC COY in collaboration with Eco-Club	8	62
Science awareness programme	Assam Science Society, Barnagar Branch and ASTEC	10	222
Educational field trip to Samdrup Jongkhar	Barnagar College supported by Govt of Assam	12	150
Awareness on Personal Hygiene	Women Cell BCTU Assam Science Society, Barnagar Branch	6	70
World AIDS Day	Women Cell BCTU Assam Science Society, Barnagar Branch	5	63
National Webinar on Environment Concerns: Problems and Prospective Solutions	IQAC, Barnagar College and Assam Science Society	4	728
National Webinar on Women Issues and Challenges During COVID-19 Pandemic	IQAC, Women Study Centre and Women Cell, Barnagar College	4	1134
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#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
ENVIRONMENT ISSUES	IQAC, Barnagar College and Assam Science Society	National Webinar on Environment Concerns: Problems and Prospective Solutions	4	728
GENDER ISSUES	IQAC, Women Study Centre and Women Cell, Barnagar College	WEBINAR ON WOMEN ISSUES	4	1134
AWARENESS PROGRAMME	BARNAGAR COLLEGE IN COLLABORATION WITH ASSAM SCIENCE SOCIETY, BARNAGAR BRANCH	Awareness on Personal Hygiene	8	62
AIDS AWARENESS	WOMEN CELL, BARNAGAR COLLEGE IN COLLABORATION WITH ASSAM SCIENCE SOCIETY, BARNAGAR BRANCH,	World AIDS Day	5	63
Swachh Bharat	NCC COY Barnagar College, Eco-Club Assam Science Society	Solid Waste Management	9	71

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student-Exchange Programme with GL Choudhury College, Barpeta Road	5	Barnagar College, Sorbhog	28

Teacher-Exchange Programme with GL Choudhury College, Barpeta Road	2	Barnagar College, Sorbhog	12
Student-Exchange Programme with Manikpur Anchalik College, Manikpur	7	Barnagar College, Sorbhog	28
Teacher-Exchange Programme with Manikpur Anchalik College, Manikpur	2	Barnagar College, Sorbhog	12
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Teachers Exchange	Teachers Exchange	Manikpur Anchalik College, Manikpur, Bongaogaon, Assam	02/03/2020	13/03/2020	2
Students Exchange	Students Exchange Programme, Barnagar College	Manikpur Anchalik College, Manikpur, Bongaogaon, Assam	10/02/2020	07/03/2020	7
Teachers Exchange	Teachers Exchange	G.L. Choudhury College, Barpeta Road, Barpeta Assam	03/01/2020	14/01/2020	2
Students Exchange	Students Exchange Programme, Barnagar College	G.L. Choudhury College, Barpeta Road, Barpeta Assam	01/08/2019	28/08/2019	5
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
G.L. Choudhury College, Barpeta	04/11/2019	Joint Research Activity, Exchange of academic materials, Exchange of Faculty members and students	7
Manikpur Anchalik College	05/02/2020	Joint Research Activity, Exchange of academic materials, Exchange of Faculty members and students	9
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	10
50	0
50	0
40	0
25	25
5	5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Newly Added
Class rooms	Newly Added
Class rooms	Newly Added
Laboratories	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Partially	20.05.07.000	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19110	3089949	455	144533	19565	3234482
Reference Books	5801	2076784	934	495006	6735	2571790
Journals	17	298040	0	0	17	298040
Others(s pecify)	16	19435	0	0	16	19435
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Pallabi Goswami	BSc (Zoology)	YouTube	18/05/2020
Dr. Sharmistha Chakravarty	BSc (Zoology)	YouTube	15/05/2020
Dekahooti Baruah	BSc (Botany)	YouTube	15/05/2020
Dr. . Debika Kangsha Banik	Google Classroom	Google Classroom	06/06/2020
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	33	0	3	1	0	8	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	33	0	3	1	0	8	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
--	---	--	---

	facilities		facilities
30	30	80	10

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The suggestion/ need of new infrastructure is first raised in the meeting of the Project Monitoring Unit which is constituted as per RUSA guidelines. Similar suggestions are also placed in the Staff Meeting/ Meeting of the Admission, Examination, Library Committee and Routine Committee attributed mostly from the analysis of the Students' Feedback, Parents' Feedback and Public opinion. The suggestions so raised are placed in the Governing Body for decision making. Being the apex decision making body of the college management, the Governing Body finally decides about the creation and enhancement of the infrastructure and suggests the Principal to prepare the detailed plan and estimate. The task of preparing the Plan and Estimate is endorsed by the Principal to the respective departments, committees or the IQAC, depending on the nature of suggestions. After ensuring about the budgetary provision, the Principal finally takes up the plan for execution. In case the fund is not available, the Principal is empowered to explore the possibilities of fund from different sources like, MPs' and MLAs' LAD Fund, RUSA etc. As soon as the fund is made available, the Plan and Proposal is made for execution. The Construction / Purchasing Committee is constituted as per the Government/RUSA's directives to carry out the execution.

<http://www.barnagarcollege.ac.in/upload/tender/Procedures%20and%20policies%20for%20maintaining%20and%20utilizing%20various%20facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	NSP	475	Nil
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga workshop	05/09/2019	93	Bhattadev Yoga Vidyalaya, Sorbhog
Certificate course on Art History	15/10/2019	15	Department of History, Barnagar College
Remedial Coaching	15/10/2019	79	All Academic Departements

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	A career counselling session for Mathematics students	0	37	0	0
2020	Coaching for APSC	33	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	Assamese	Department of Assamese, Gauhati University	PhD
2019	3	B.A.	Assamese	Department of Assamese, Barnagar College under Gauhati University	M.A.
2019	1	B.A.	Assamese	Department of Assamese, Gauhati University	MA

2019	1	B.A.	Assamese	Department of Assamese, Kumar Vaskar Berma Sanskrit and Ancient Studies University	M.A.
2019	1	B.A.	Assamese	Department of Assamese, Bodoland University	M.A.
2019	1	BCom	Commerce	Department of Commerce, BH College, Howly under GU	M.Com
2019	1	BA	Education	Department of Education, Bodoland University	MA
2019	1	BA	Education	Department of Education, Krishnaguru Adhatmik Vis hyabidyalaya	MA
2019	1	BA	Education	Department of Education, Assam University	MA
2019	1	BA	English	Department of English, Gauhati University	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SLET	2
Any Other	10
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Boys 100 meter running	Institution	24
Girls 100 meter running	Institution	18

Boys Football competition	Institution	4
Girls Javelin throw	Institution	24
Girls Shot put	Institution	23
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Barnagar College Students Union (BCSU) is an integral part of the college that represents all the students of the institute. Every year the students' representatives for this general body are elected through a democratically structured procedure. The students' union elections are held every year to elect eleven office bearers: 1) President, 2) General Secretary, 3) Assistant General Secretary, 4) Major Games' Secretary, 5) Minor Games' Secretary, 6) Magazine Secretary, 7) Cultural Secretary, 8) Boys' Common room Secretary, 9) Girls' Common Room Secretary, 10) Debate Secretary, and 11) Social Service Secretary. A few of the activities that the union carries out are organising the Fresher's Social, the Annual College Week activities, arrangement of Saraswati Puja and Fateha Duwaj Daham, etc. in collaboration with the college authority. The union also helps the college authority to arrange various academic and extra-curricular activities. Moreover, Barnagar College is a student centred institution in the real sense. BCSU provides students a platform to officially get connected with the college administration. So that the representatives can voice out the opinions and issues of the students of the college, the President and the General Secretary (GS) of BCSU are accommodated as members of various bodies of the college. For instance, they are the members of the College Governing Body, and the ex-officio members of the RUSA Project Monitoring Unit, Anti-ragging Cell, and Grievance Redressal Cell of the college. Further, The GS and Social Service secretary of the union are members of the Extension Education Cell and Disaster Management cell. The IQAC and the Women Cell of Barnagar College Teachers' Unit also include the GS of BCSU as a member their respective committees. Furthermore, students of different departments engage themselves in the preparation wall magazines and journals of their respective departments. They help the authority and the IQAC in organising different extension activities like flood relief, awareness camps in the neighbouring villages, blood donation camp etc.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college cherishes a democratic atmosphere as far as the working environment is concerned. The authority encourages decentralised participation of all incumbents of the college by getting all employees involved in the various academic and administrative activities. The authority accommodates the involvement of IQAC in the formation of various committees to address different academic needs of the college. This is a remarkable practice of decentralisation. For instance, the IQAC recommends the names of faculty members to different committees like the Admission Committee, Routine Committee, Examination Cell, Library Committee, Prospectus Committee, depending upon their availability and aptitude. IQAC is constantly motivated by the authority to make every possible effort towards educational upliftment in the campus. Apart from decentralising the academic control in the college, the authority takes all the employees into confidence while taking any major decision - be it related to administration or infrastructural augmentation. The Principal holds regular meetings with the Teaching staff and Non-teaching Staff and listens to their demands and suggestions for development of the College. Further, in order to get the necessary feedback from students, the Principal regularly arranges meetings with Barnagar College Students' Union (BCSU). Moreover, end of each academic year is marked by a Staff Meeting convened by the Principal in order to discuss any problem faced by the departments during the previous year and their needs. Accordingly, the Principal makes arrangements to meet the demands of teachers and students by acquiring necessary approval of the G.B. To ensure decentralization and participative management, the President and General Secretary of BCSU are allowed to attend as Members in the meeting of the Project Monitoring Unit for implementation of RUSA projects. Two representatives of teaching staff and one representative of the non-teaching staff are members of the Governing Body.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college authority first declares the number of seats to be offered for admission in each stream at the beginning of the session. The admission is processed on the basis of a merit list prepared on the basis of marks obtained in the qualifying examination subject to the Government Reservation Policy. Admission to major subjects is subject to qualification in the test

conducted by respective departments. No change of subject (general or major) is allowed after one month from the date of admission. Total students of the college stood at 1931 in this session in UG and PG Classes.

Industry Interaction / Collaboration

Established in 1962, the college has been disseminating knowledge and education in a rural society that is mainly dependent on cultivation and farming. Hence, the college is not exposed to direct industrial interaction and recruitment. There is no employment cell or placement officer who can offer career counselling to the students. However, there is an active Career Counselling Cell in the college to provide information regarding opportunities of higher education and employment the college students. During the session 2019-2020, two programmes under the names "A Career Counselling Session for Mathematics Students" and "Coaching for APSC" were organised in the college in order to assist concerned students.

Human Resource Management

The G.B. takes the utmost care in the appointment of quality teachers as per UGC guidelines. It not only appoints teachers but also takes adequate measures to retain the quality in teachers. The college authority encourages faculty members to go for Refreshers Courses, Orientation Programmes, FIPs, or Short-Term Courses and accords necessary permission and leave to attend the same. The college also ensures up-gradation and updating of quality teachers by arranging regular Faculty Development Programmes. The college organizes different seminars, workshops, talks, camps, extension education activities, etc. in the college and welcomes its stakeholders to participate in such programmes.

Library, ICT and Physical Infrastructure / Instrumentation

On the campus, 37 (three seven) classrooms, distributed in 4 (four) different blocks, are allotted to impart classes of Arts, Science, and Commerce streams. The built-up area of classrooms is 69294 sq. ft. All classrooms are equipped with Green Boards. Smartboards are installed in certain classrooms. The College campus is facilitated with free Wi-Fi connectivity. Ghanashyam Talukdar



Central Library, Barnagar College, Sorbhog offers 26,300 (two six three zero zero) reference and text books to teachers and students in addition to a good number of journals and newspapers. Database-digitalisation of the central library has already been initiated using KOHA library software.

Research and Development

To facilitate smooth progress and implementation of research, the following strategies are being followed:

- Faculty members are provided autonomy to carry out their projects.
- Faculty members who have registered for research are given flexibility in the timetable to carry out data collection and analysis and library work.
- By providing adequate infrastructure like departmental laptops with internet facilities, library books, separate reference sections in the central library.
- By sanctioning study leave/special leave, reduced teaching load for Research Programmes, to attend Seminars and Conferences related to the research projects.

Examination and Evaluation

During both odd and even semesters, a sessional examination is conducted in accordance with the guidelines prescribed by the affiliating university within the slot recommended in the academic calendar. Marks obtained by students in the sessional examination are then uploaded to the university portal that are added to students' marks in the external examination conducted by the affiliating University. Special sessional examinations, if necessary, are permitted for students who require remedial teaching. After evaluation, the answer scripts are shown to students and corrections are made if there are any. Subsequently, the answer Scripts are collected from the students and kept in the college strong room for record. The entire process of evaluation of Sessional examination is completed within two weeks from the date of examination.

Teaching and Learning

The teaching-learning process takes place mainly through classroom instruction in which the teachers play an active role and encourage the students to participate in the process. The classroom instruction is

	<p>supplemented by seminars, group discussions, tutorial classes, complete and occasional surveys, and field works. Audiovisual aid is used on a limited scale to make the teaching-learning process more effective. There is also a provision for remedial classes to improve the performance of weak students. The library is equipped with a sufficient number of reference books and journals, which help the teachers and the taught in the teaching-learning process.</p>
Curriculum Development	<p>Complete and comprehensive review of curriculum taught in the college during the academic session is taken up in regular meetings of HODs of all the departments with the Principal. Regular meetings of HODs with their staff members are held. Students' feedback is also collected with regard to the completion of the syllabus. Efforts are made to improve the overall personality of students through practical exposure and involvement in NSS and NCC activities.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>Various information regarding examinations (both Sessional and External), such as Dates, Fees Structure, Programme, etc. are shared through the college website. On request by IQAC, departments are gradually showing eagerness for using online platforms to assign, collect and evaluate assignments.</p>
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Nil
Student Admission and Support	<p>The college has an online admission portal through which students can apply at their convenience. Applicants may upload necessary documents to the portal from across the globe. Arrangements are made so that the list of selected candidates for new admission is displayed on the college website. Students may also process their applications for various scholarships through the college website.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Workshop on Time Management	11/12/2019	11/12/2019	Nil	15
2020	Workshop on Academic Quality Enhancement	Nil	27/01/2020	27/01/2020	60	Nil
2020	Nil	Training Programme on Maintenance of College Property (Assets)	06/03/2020	06/03/2020	Nil	14
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Enhancing Soft Skills and Personality Organized by NPTEL, IIT Kanpur	1	24/02/2020	18/04/2020	55
Annual Refresher Programme In English Language Teaching Organized by	1	15/09/2019	31/01/2020	138

Gujrat University on Swayam platform (ARPIT)				
Online Faculty Development Programme on "Imparting Online Teaching-Learning Methodology During COVID-19 Pandemic Organized by E ICT Academy, IIT Guwahat and Dudhnoi College	1	22/06/2020	29/06/2020	8
Orientation Programme (OR-98) Organized by CPDHE (UGC-HRDC) University of Delhi, Delhi	1	03/06/2020	23/06/2020	21
One Week long FDP on "LaTeX" Organised by North Lakhimpur College (Autonomous) and Spoken Tutorial Project, IIT Bombay	4	20/06/2020	24/06/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	0	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college boasts of "Barnagar College Mutual Aid Fund" which provides loan to the needy Faculty members of the college on a very short notice. Further, the fund provides financial assistance to members on	The Employees' Association of the college aids the non-teaching staff with financial assistance on any financial crisis. When need arises, Barnagar College Teachers' Mutual Aid Fund	The poor and needy students are given free admission into the college. In case of any emergency, such as physical injury, the college provides financial assistance to meet the medical

any unfortunate emergency.

offers helping hand to the non-teaching staff of the college.

expenses. Further, in order to maintain the mental health of students counselling programmes are held regularly.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal Audit is done by a certified Chartered Accountant. The G.B. also appoints internal auditors to audit the accounts of the college, if necessary. However, it is not mandatory to appoint internal auditors by the G.B. as there is a system of a regular Government audit. The External Audit is done by the Government. The accounts till March 2019 were officially audited. No major audit objections were detected during this period.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

00

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Gauhati University	Yes	IQAC
Administrative	Yes	Director of Higher Education, Assam	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college was established by a group of local educationally conscious leaders. It is the only institute for Higher education in the entire Barnagar Revenue circle area and most of the students of the college come from the nearby area. Hence it is quite understandable that the parents would share an emotional attachment with the college. The fact that the college has not yet constituted any Parent-Teacher Association does not hinder in any way the emotional attachment of the parents with the college. The teachers of the college always maintain a cordial relationship with the parents of their students, and they adopt all measures to keep the parents informed about their children's progress. Through so many means the parents help and support the college fraternity that it becomes difficult to spell only three. 1) Parents are allowed to approach the Principal with any sort of feedback, and indeed they come to the college to meet the Principal with different suggestions in order to make the teaching learning in the college more effective, fruitful, and interesting. 2) On the day of Student Induction programme, the parents are also invited and are introduced to the teaching and non-teaching staff of the college. They are also provided the opportunity to interact with the Principal

and the administrative staff in order to resolve any queries. 3) On occasions like college foundation day celebration, Freshman social day, parents and alumni are given the opportunity to interact directly with the teachers. 4) Parents play a major role in spreading the good impression of the college in the society. Their support is always sought by the Institute while taking any major decisions. For instance, each year before the admission process begins, along with other stakeholders parents are also invited to the meeting convened by the authority.

6.5.3 – Development programmes for support staff (at least three)

In order to develop the professional efficiency of the support staff various programmes are organised in the college three of them are: 1) Organisation of a training programme for office staff on technical development 2) Arrangement of a one-day workshop for library staff on library automation 3) Holding a programme for the technical staff of the college on online financial transaction and record-keeping

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After the college faced NAAC A and A in 2016, the following initiatives were undertaken by the college: 1. Introduction of Mentor-Mentee system from 2019-2020 with 1st Semester students 2. Introduction of a certificate course from the department of History 3. Introduction of Science Stream. 4. Introduction of PG Courses in Assamese and Political Science. 5. Constitution of Women Study Centre 6. Constitution of Language Lab Committee

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Awareness Programme for prevention of intoxicants.	31/08/2019	31/08/2019	31/08/2019	540
2020	Organised a National Webinar on Women Issues and Challenges during Covid-19 Pandemic - Prospective Measures	05/08/2019	27/06/2020	27/06/2020	1138
2020	Organised a National Webinar on	05/08/2019	29/06/2020	29/06/2020	732

	Environment Concerns: Problems and Prospective Solutions				
2019	Certificate Course in Art History	15/10/2019	15/10/2019	30/10/2019	15
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Personal Hygiene and Keeping surrounding clean	19/11/2019	19/11/2019	39	25
World Aids Day	01/12/2019	01/12/2019	37	26
Role of Mother on Moral and Educational development of children, Speaker: Mrs Junmoni Ray	20/12/2019	20/12/2019	82	37
My journey as a Cultural worker, Speaker: Junu Talukdar	28/12/2019	28/12/2019	35	14
Webinar on "Women issues and challenges during covid-19"	27/06/2020	27/06/2020	607	531

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Installation of two rain water harvesting projects at the college campus. 2. Installation of a solar energy harvesting project at the indoor stadium of the college. 3. Facility for separation of biodegradable and non-biodegradable waste generated in the college campus was installed. 4. Use of single-use plastic has been banned on the college campus. 5. Sensitization programme of the students on the Beki River ecosystem was repeatedly organized. 6. Multiple plantation programmes have been organized throughout the academic year at multiple sites both inside and outside the college campus. 7. The environmental

day was celebrated on 5th June. On the occasion, a photography competition and a painting competition were organized among the students in collaboration with Assam Science Society, Barnagar Branch.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	19/11/2019	1	Awareness on Personal Hygiene	Personal Hygiene	76
2020	Nil	1	04/02/2020	1	Programme on Cancer Awareness	Cancer Awareness	90
2020	Nil	1	09/04/2020	1	Awareness on COVID-19	COVID-19	80

No file uploaded.

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Ban on Plastic use inside the campus 2) Pedestrian-friendly pathways 3) Landscaping with trees and plants 4) Installation of rainwater harvesting systems. 5) Plantation drive on World Environment Day 6) Installation of Solar plates for trapping solar energy.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE-I Title of the Practice Friendly student-teacher relationship**



Objectives of the practice: It is only when we are in a comfortable atmosphere that we can expect to be at our spontaneous best and when we learn spontaneously, it is always quick and effective. The college believes in this ideology and therefore the authority and the IQAC encourage teachers and students to nurture a healthy and friendly relationship so that a student does not hesitate to clarify his/her doubts from the teacher. The Context: The necessity for the development of a friendly student-teacher relationship is indeed relevant in the context of the area where the college is situated. The majority of the feeder schools of the college are situated in the rural areas in such schools, an open and friendly relationship is not expected. Therefore, when students from these schools are admitted to the college, it is always difficult and challenging for teachers and the college administration to motivate them to develop a friendly relationship with their teachers. Therefore, both the authority and teachers need to approach such students in a sensitively designed way. The Practice: When students get admission into a higher education institute, they are already in the process of becoming adult individuals. They are very sensitive towards the happenings in their surroundings. Therefore, they need to be approached very sensitively. In the present time, one can see how juvenile violence, suicide, crime, etc. are on the rise. It is only because they either are misunderstood or fail to understand others' perspectives. Even in institutes of national importance like IITs, the rise in suicide cases is alarming. All these hint towards the importance and relevance of developing a healthy and friendly relationship with such growing individuals so that they do not suffer from a sense of alienation. This is the need of the hour to get students of higher education institutes involved in various activities so that a sense of self-importance can be inculcated within them. Once they can see their worth, they will scarcely stray away from the mainstream. This is possible only when they feel free with their teachers and take part in various activities spontaneously. This will further help them to realise what they are good at and how they can strengthen their good qualities. In spite of all the above-mentioned virtues of maintaining a friendly teacher-student relationship, the practice is not very commonly observed or emphasised by higher education institutes. Therefore, the Barnagar College, Sorbhog is proud of this practice and deems it as one of its best practices. Evidence of Success Success does not come all of a sudden, it comes 'dropping slow'. In recent times, due to the practice of encouraging the development of a friendly teacher-learner relationship, there is a rise in students' involvement in various extension education activities, quizzes, debate competitions, etc. Problems Encountered and Resources Required: As students in the college mostly come from a rural and somewhat conservative background and they are emotionally and mentally very sensitive, it is always problematic for the teachers to inculcate the spirit of trust in the friendly teacher-learner bonding outrightly friendliness cannot be imposed on someone, it comes from within. Therefore, teachers need to create such an atmosphere that the students feel motivated to be a part of the friendly environment of the college. -----

----- BEST PRACTICE-II Title of the Practice Eco-friendly campus Objectives of the practice: With the passing of time, the world is getting more polluted every second. It is now imperative for us to make the coming generation conscious of the dangers that pollution may lead us to. They should be motivated to adopt an environment-friendly lifestyle. With that principle in the background, the college authority takes all possible measures to make the campus an eco-friendly one. The Context: In the present-day context, it is very challenging to maintain an environment-friendly campus. For instance, there are many of the students in the college who come by motorbikes, have the habit of chewing gutkha, etc. The Practice: The college authority together with the IQAC has taken many steps to ensure an eco-friendly campus. The authority has imposed a ban on the use of plastic bags

inside the campus. The authority runs frequent tree plantation drives both inside and outside the campus in order to maintain the greenery of the campus.

Serving a good example to society, the college boasts of its rainwater harvesting system installed inside the campus. Further, emphasizing the relevance of renewable energy, the college has been using the power generated in the solar plates installed inside the campus. Evidence of Success The success of the efforts made by the authority in maintaining the eco-friendly environment inside the campus can be seen in the changes observed in the students' and employees' behaviour. There is a significant drop in the use of plastic bags even outside the campus. People in the neighbouring area approach the college authority with their queries regarding rainwater harvesting and solar plant installation. Problems Encountered and Resources Required: In the initial phase, it was very difficult to keep the campus plastic-free but repeated requests and a moderate restriction put things in place.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://barnagarcollege.ac.in/upload/tender/Best%20Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college, in conformity to its vision of catering quality education to the surrounding area, has been successful in keeping up the pace of development in the field of education. After the introduction of the Science stream, and PG courses in Political Science and Assamese in the previous years, the college with due consultation with the IQAC is considering opening the PG course in History. The college apart from conducting extension education programmes has conducted one certificate course under the banner of the History department of the college. Furthermore, various programmes are arranged by the college under the initiation from the IQAC that planned to reach out to the needs of the surrounding society.

Provide the weblink of the institution

<http://barnagarcollege.ac.in/>

### 8.Future Plans of Actions for Next Academic Year

The focus will be on initiating more extension education activities in the coming years and involving more and more students in those activities. Signing of more MoUs with other institutes encouraging faculty and student exchange and joint research activities. More add-on courses to be introduced in the impending sessions. IQAC will take necessary initiatives in organizing seminars, workshops, and webinars that would not only enhance the teachers' competence but also benefit students. Introduction of P.G. Course in History. Construction of more classrooms in P.G. Block.