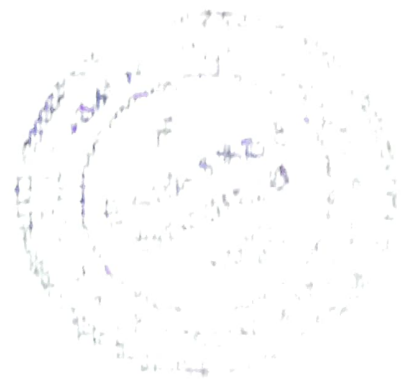


4th Semester's
Questions Paper
for Major Course

2016

G.S.T.M.L



2016

POLITICAL SCIENCE

(Major)

Paper : 4.1

(**International Relations—II**)

Full Marks : 80

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer Question Nos. **9** to **11** which are compulsory and *any* **four** from the rest

1. Define diplomacy. Discuss the various types of diplomacy followed by nation-States in maintaining International Relations. 3+7=10
2. Define non-alignment. What is its importance? Discuss the role of NAM in International Politics. 3+3+4=10
3. Explain the role of the United Nations Organization in resolving social and economic problems of the contemporary world. 10

4. Discuss the composition, functions and role of the Security Council. Do you think that the Security Council is successful in preserving International Peace and Security? Give reasons for your answer. 6+4=10
5. What is meant by the concept 'security'? Explain the traditional and non-traditional security systems in detail. 3+7=10
6. Define disarmament. Discuss the problems of disarmament faced by the International Community. 2+8=10
7. What is meant by neo-colonialism? Explain the modern means of neo-colonial hegemony of the Western industrialist countries over the Third World countries. 3+7=10
8. Examine the impact of globalization on the Third World countries. 10
9. Write short notes on any *four* of the following : 5×4=20
- (a) Geography and public opinion as internal determinants of Foreign Policy
- (b) International conflict
- (c) Millennium Development Goals of the UN

- (d) Causes of the failure at the attempt of disarmament
- (e) Importance of Collective Security
- (f) Colonialism and its features
- (g) International Monetary Fund
- (h) Objectives and principles of the UN
10. Write very short notes on the following. 2×5=10
- (a) World Health Organization
- (b) Two functions of Diplomacy
- (c) Atlantic Charter, 1941
- (d) Global Terrorism
- (e) Globalization with Human Face
11. Answer the following as directed : 1×10=10
- (a) What is meant by Dynastic Diplomacy?
- (b) "Where freedom is menaced or justice threatened or where aggression takes place we cannot and shall not remain natural." Who said this?
- (c) In which year was the Bandung Conference held?

2016

ENGLISH

(Major)

Paper : 4.1

(The Social and Literary Context :
Modernism and After)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer as directed :

1×10=10

- (a) The phrase 'stream of consciousness' was used by _____ in his *Principles of Psychology* (1890). (Fill in the blank)
- (b) Leslie Stephen, an eminent critic, was the father of _____. (Fill in the blank)
- (c) Name the novel in which D. H. Lawrence dealt with the psychological phenomenon known as 'Oedipus Complex'
- (d) James Joyce and Virginia Woolf died in the same year. Mention the year.
- (e) What is the other name for stream of consciousness novel?

(Turn Over)

(d) Who is the author of the book, *International Relations Today : Concepts and Applications*?

(e) How many Articles are there in the UN Charter?

(f) Cuban Crisis occurred in the year 1960 / 1962 / 1964.

(Choose the correct answer)

(g) The Comprehensive Test Ban Treaty was associated with reducing nuclear weapons globally.

(Write True or False)

(h) Write the full form of GATT.

(i) Who is the author of the book, *Neo-Colonialism*?

(j) In which year was the World Bank established?

(2)

- (f) Who wrote *Tales from Ovid*?
- (g) T. S. Eliot's *The Waste Land* and James Joyce's *Ulysses* appeared in the same year. Mention the year.
- (h) Seamus Heaney was the Nobel Laureate. (State True or False)
- (i) In *Look Back in Anger* ____ introduced the character of 'the angry young man'.
(Fill in the blank)
- (j) Who wrote the trilogy, *Chicken Soup with Barley*, *Roots* and *I'm Talking about Jerusalem*?

2. Answer (a) and either (b) or (c) :

(a) Fill in the blanks :

2

Let us go and make our ____.
In the room the women come
and go. Talking of ____.

(b) Write the names of the following (any four) :

2×4=8

- (i) Two novels written by Virginia Woolf
- (ii) Two novels written by James Joyce
- (iii) Two dramas written by Christopher Fry
- (iv) Two poems written by W. H. Auden
- (v) Two post-modernist thinkers

(3)

(c) Write a few sentences about the following (any four) : 2×4=8

- (i) The role of the Little Magazines
- (ii) W. H. Auden as a 'left-wing' poet
- (iii) Contribution of the *Scrutiny*
- (iv) Absurd drama
- (v) E. M. Forster's *A Passage to India*

3. Write short notes on any four of the following : 5×4=20

- (a) Samuel Beckett's contribution to the new theatre
- (b) The universality of T. S. Eliot
- (c) Seamus Heaney and the trends in post-1950 English poetry
- (d) The stream of consciousness novel
- (e) The concept of identity and culture in post-colonial literature
- (f) Animal imagery in Ted Hughes' poetry

4. Write a brief essay on modern English fiction with special reference to Virginia Woolf and D. H. Lawrence. 10

Or

What are the salient features of the novels of E. M. Forster and James Joyce? Illustrate with examples. 10

2016

PHILOSOPHY

(Major)

Paper : 4.1

(Indian Philosophy)

Full Marks : 80

Time : 3 hours

The figures in the margin indicate full marks for the questions

5. Critically discuss the revival of verse-drama in the twentieth century.

10

Or

Would you consider early twentieth century drama to be illustrative of the general tendencies of modernism? Illustrate your answer with the playwrights prescribed for you.

10

6. Write a note on Auden group of poets with special reference to their social and political views.

10

Or

"Seamus Heaney is the most important Irish poet since W. B. Yeats." Do you agree? Give a reasoned answer with reference to both the poets.

10

7. "In post-modern literature, we witness the radical questioning of various conventional concepts of literary works." Do you agree? Give a reasoned answer.

10

Or

Elucidate some of the issues that post-colonialism addresses.

10

1. Answer the following as directed : 1×10=10

(a) Name one dualistic system of Indian Philosophy.

(b) Name one orthodox system which accepted atomistic pluralism and logical realism.

(c) Nyāya system is also called Tarkaśāstra. Is it true?

(d) "Ice looks cold." What type of perception is it?

(e) What is the third category according to Vaiśeṣika?

(2)

(f) Patañjali Yoga is also known as ____ .

(Fill in the blank)

(g) The Yoga Sūtra is divided into 2 / 4 / 6 parts.

(Choose the correct one)

(h) Advaita Vedānta considers Māyā as pure illusion. Is it true?

(i) Rāmānuja's Brahman is known as Saguṇa / Nirguṇa Brahman.

(Choose the correct one)

(j) Rāmānuja's theory is known as Brahman Parināmavāda / Brahman Vivartavāda.

(Choose the correct one)

2. Answer the following in brief : 2×5=10

(a) What are the Pramāṇas accepted by Nyāya?

(b) Naiyāyika maintains two stages of perception. What are those?

(c) What is dravya?

(d) Citta is a combination of three elements. What are those?

(e) What do you mean by Parā Brahman and Aparā Brahman?

A16/602

(Continued)

(3)

3. Answer the following (any four) : 5×4=20

(a) What are the five arguments offered by Sāṅkhya in support of Satkāryavāda?

(b) Bring out some important points of difference between Nyāya and Vaiśeṣika system.

(c) Discuss five differences between Puruṣa and Prakṛti.

(d) What are the five levels of Cittabhūmi in Yoga psychology?

(e) What do you mean by Sarūpa-pariṇāma and Virūpa-pariṇāma?

(f) Briefly state the main charges of Rāmānuja against Māyā.

4. Explain Nyāya theory of inference. Can it be compared with Aristotle's syllogism? 6+4=10

Or

Explain Nyāya theory of perception. 10

5. What is the nature of Puruṣa in Sāṅkhya system? Discuss five proofs for the existence of Puruṣa. 5+5=10

A16/602

(Turn Over)

(4)

Or

Explain briefly the Sāṅkhya theory of evolution.
Is it mechanical? 10

6. Discuss in detail the seventh category of
Vaiśeṣika system. 10

Or

What is Yoga? Discuss the concept of Yoga
psychology. 2+8=10

7. Distinguish between Śaṅkara's concept of
Brahman and Rāmānuja's concept of Brahman. 10

Or

Discuss critically Śaṅkara's concept of Māyā. 10

3 (Sem-4) EDN M 1

2016

EDUCATION

(Major)

Paper : 4.1

(Educational Technology)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Write whether the following statements are
True or False : 1×10=10
- (a) One important use of system approach
is effective planning of school
programmes.
 - (b) The term 'technology' is derived from the
Greek concept 'Tekhnetus'.
 - (c) Constructing or writing the plan is an
important stage in programming
 - (d) The term 'microteaching' was first
coined in 1965.

(2)

- (e) The first major pioneering attempt in CAI was made in the USA in 1961.
- (f) The five M's involved in educational technology are Man, Machine, Material, Method and Mind.
- (g) Programmed learning is based on classical conditioning theory.
- (h) The psychological laws and principles used in teaching-learning is called technology in education.
- (i) Software approach is resulted from behavioural science.
- (j) Film projector is a non-projected teaching aid.

2. Answer the following questions in brief :

2×5=10

- (a) What is non-verbal communication?
- (b) Write a very brief way about ERNET.
- (c) What is instructional kit?
- (d) Write very briefly on the use of multimedia.
- (e) What is team teaching?

(3)

3. Write short answers of any four of the following : 5×4=20

- (a) Enumerate the importance of educational technology in conventional mode of teaching.
- (b) Write the guiding principles of team teaching.
- (c) Write briefly on the use of micro teaching at higher level.
- (d) Write the demerits of programmed instruction.
- (e) Write about mathematics programming.
- (f) Write about non-projected teaching aids.

4. Answer any four of the following questions

10×4=40

- (a) Write the objectives of educational technology both at macrolevel and microlevel. 5+5=10
- (b) Explain in detail about branching programmed instruction along with its effectiveness and limitations 10
- (c) Instructional technology is a subsection of educational technology. Explain in detail. 10

- (d) Enumerate the barriers of classroom communication. How can these barriers be removed? Give suggestions. 5+5=10
- (e) State the importance of system approach in educational technology. How can system approach be used effectively in classroom situation? 5+5=10
- (f) Differentiate between microteaching and traditional teaching. Write the different phases of microteaching. 5+5=10
- (g) Write the importance of teaching aids. What are the guiding principles of using teaching aids? 5+5=10
- (h) Show your acquaintance with the differences between hardware and software approaches of educational technology. As a teacher, how would you apply these approaches as complementary to each other in a classroom setting? 5+5=10

2016

ECONOMICS

(Major)

Paper : 4.1

(**Mathematical Applications in Economics**)

Full Marks : 80

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following as directed : 1×10=10

(a) Determine the marginal propensity to save (MPS) from the consumption function $C = 50 + 0.6Y$, where C is consumption and Y is income.

(b) Given the total cost function

$$TC = 1000 + 2Q - 5Q^2$$

Find the average fixed cost.

(c) Both input-output and linear programming belong to the family of models.

(quadratic/linear/exponential)

(Choose the correct option)

(Turn Over)

(2)

(d) A game with no saddle point is solved by adopting _____ strategies.

(mixed/pure/optimal)

(Choose the correct option)

(e) Given the marginal cost function $MC = 4 - 0.4Q$ and total fixed cost being 100. Find total cost when output $Q = 10$.

(f) What does the word 'person' imply in a two-person zero-sum game?

(g) What is saddle point?

(h) What is feasible region?

(i) Linear programming problems are always stated in linear relations.

(Write True or False)

(j) Given the demand function

$$D = \frac{a}{P}$$

where D is demand, P is price and a is constant. Obtain the price elasticity of demand.

(3)

2. Answer the following questions : 2×5=10

(a) Find the equilibrium income (Y) and consumption (C) from the following national income model :

$$Y = C + I_0 + G_0$$

$$C = 150 + 0.7Y$$

$$I_0 = 200$$

$$G_0 = 150$$

where Y , C , I_0 and G_0 denote national income, consumption, investment and government expenditure.

(b) The production function of a firm is given by

$$Q = 3L^{1/4} K^{1/2}$$

Calculate the level of output (Q) when it employs 81 units of labour (L) and 49 units of capital (K).

(c) What is Nash equilibrium?

(d) In a college canteen, four items are sold. Vector $Q = \{q_1 q_2 q_3 q_4\}$ represents quantities sold of the four items and vector $P = \{P_1 P_2 P_3 P_4\}$ represents the respective prices of the items. Find QP' and mention what the results represent.

(4)

- (e) Given the total cost function

$$TC = Q^3 - 6Q^2 + 2Q + 50$$

Obtain the output at which the average variable cost is minimum.

3. Answer any *four* of the following questions :

5×4=

- (a) By using product rule of differentiation, prove that

$$MR = AR \left(1 - \frac{1}{ed} \right)$$

where MR , AR and ed represent marginal revenue, average revenue and price elasticity of demand respectively.

- (b) For the total cost function

$$TC = \frac{3}{Q^2} - 10Q + 20$$

Find the average cost (AC) and marginal cost (MC) functions.

- (c) If $I(t) = 2$ crores of rupees per year, what will be the capital formation in the period of 4 years and also in the 4th year.

(5)

- (d) In the market model

$$D = a - bP (a, b > 0)$$

$$S = -c + dP (c, d > 0)$$

$$D = S$$

where D , S and P denote demand, supply and price respectively. Analyze the effect of increase in the slope of the demand curve on equilibrium price.

- (e) Formulate a linear programming problem for maximization of a function.

- (f) Given the marginal propensity to consume

$$MPC = C'(Y) = 0.8 + 0.1Y^{-1.2}$$

and the information that $C = Y$, when $Y = 100$. Find the consumption function $C(Y)$.

4. Answer the following questions : 10×4=40

- (a) Given the demand function $P = 40 - 2Q^2$. Find the consumer's surplus if

(i) economic goods $Q = \frac{5}{2}$ and (ii) free

goods $P = 0$.

5+5=10

Or

Derive mathematically Domar's model of growth.

10

(6)

(b) The total cost function of a firm is given by $TC = Q^3 - 12Q^2 + 36Q + 8$, where Q is quantity of output.

- (i) What is the total fixed cost of production?
- (ii) Derive the average cost function.
- (iii) Derive the marginal cost function.
- (iv) Find the output at which the marginal cost is minimum.

$$1+2+2+5=10$$

Or

A firm's average revenue is given by $P = 105 - 2Q$ and total cost of production by $TC = 200 + 5Q + 3Q^2$, where Q is quantity of output.

- (i) Write out the total revenue function in terms of Q .
- (ii) Formulate the profit function in terms of Q .
- (iii) Find the profit maximizing output.
- (iv) What is the maximum profit?

$$1+1+6+2=10$$

(Continued)

(7)

(c) Given the competitive market model

$$D = 20 - 3P$$

$$S = -10 + 2P$$

$$D = S$$

If the government imposes sales tax of rate t per unit of output, find the rate of tax (t) which will maximize the tax revenue. 10

Or

A monopolist produces two products Q_1 and Q_2 jointly. His total cost function is given by

$$TC = 2Q_1^2 + \frac{1}{2}Q_2^2 - Q_1Q_2 + 25$$

and his average revenue functions are given by

$$R_1 = 32 - 3Q_1 \text{ and } P_2 = 13 - 2Q_2$$

Find the profit maximizing output level of Q_1 and Q_2 , and also the maximum profit. 10

(d) Solve the following linear programming problem by graphical method 10

$$\text{Maximize } \pi = 40x_1 + 30x_2$$

subject to

$$x_1 \leq 16$$

$$x_2 \leq 8$$

$$x_1 + x_2 \leq 24$$

$$x_1, x_2 \geq 0$$

Or

(i) Find the saddle point and value of the game for the following games :

		Player B		
		B ₁	B ₂	B ₃
Player A	A ₁	15	0	-2
	A ₂	0	-15	-1
	A ₃	1	2	0

(ii) Define the following :

- (1) Two-person zero-sum game
- (2) Pay-off matrix 5+5=10

2016

HISTORY

(Major)

Paper : 4.1

(India under the Mughals)

Full Marks : 80

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer **all** questions

1. Answer the following questions in 1 word or 1 sentence each : 1×10=10

- (a) Which battle led to the establishment of Mughal empire in India?
- (b) In which language was *Tuzuk-i-Baburi* written?
- (c) Who defeated whom in the Battle of Chausa?
- (d) Who introduced Nisar?

(2)

- (c) Who was the officer-in-charge to supervise the Mansabdars?
- (f) What were the Sarkars of Mughal empire divided into?
- (g) In which year did Akbar abolish Zizia?
- (h) With what were the terms *Polaj* and *Parauti* associated?
- (i) Which Maratha ruler proclaimed the Saranjami system?
- (j) Who abolished Tuladan and Jharokadarshan?

2. Answer the following in brief : $2 \times 5 = 10$

- (a) Name the two Englishmen who visited the court of Jahangir.
- (b) What is the difference between *Diwan-i-Am* and *Diwan-i-Khas*?
- (c) Who constructed the Buland Darwaza and why?
- (d) Name any two ports of India through which the Mughals conducted their external trade.
- (e) What are *Chauth* and *Sardeshmukhi*?

(3)

3. Write short notes on any four of the following : $5 \times 4 = 20$

- (a) First battle of Panipat
- (b) Abul Fazl
- (c) Shah Jahan's Deccan policy
- (d) Jahangir
- (e) *Din-i-Ilahi*
- (f) Balaji Baji Rao

4. Answer any four of the following : $10 \times 4 = 40$

- (a) "Akbar built the Mughal empire by enlisting the support of the Rajputs." Elucidate.
- (b) Give an account of the growth of trade and commerce under the Mughals.
- (c) Bring out the main features of the Mansabdari system with special reference to the reign of Akbar.
- (d) Trace the growth of Maratha power under Shivaji.
- (e) Give an account of the position of women in India during the Mughal period.

- (f) Assess the methods of land revenue assessment adopted by the Mughals.
- (g) Analyze the religious policy of Aurangzeb. Did it affect the stability of the Mughal empire?
- (h) Discuss the causes responsible for the decline of the Mughal empire in India.

2016

ASSAMESE
(Major)

Paper : 4.1

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। অতি চমু উত্তৰ দিয়া :

১×১০=১০

- (ক) ব্যাকৰণ শব্দৰ ব্যুৎপত্তিগত অৰ্থ কি ?
- (খ) নাথান ব্ৰাউনে বচনা কৰা অসমীয়া ভাষাৰ ব্যাকৰণখনৰ নাম কি ?
- (গ) *Assamese : Its Formation and Development* কাৰ বচনা ?
- (ঘ) অসমীয়া ভাষাৰ বিশিষ্ট নাসিকা ব্যঞ্জনকেইটা কি কি ?
- (ঙ) অসমীয়া গোলোক ব্যাকৰণৰ ভাগ দুটা কি কি ?
- (চ) 'Syntactic Structure'ৰ প্ৰণেতা কোন ?

(2)

- (ছ) প্রাতিপদিকৰ পাছত যোগ হোৱা প্রত্যয়ক কি প্রত্যয় বোলা হয় ?
- (জ) ভাষা এটাৰ 'ক্ষুদ্রতম অর্থবহ গোট' কি ?
- (ঝ) অসমীয়া ভাষাত কেই প্রকাৰৰ কাৰক আছে ?
- (ঞ) ফাৰ্ডিনান্ড ডি. ছুৰুৰ মতে 'parole' মানে কি ?

২। চমু উত্তৰ দিয়া :

২×৫=১০

- (ক) অসমীয়া ভাষাত প্রথমে কোনে ব্যাকৰণ ৰচনা কৰিছিল আৰু ব্যাকৰণখনৰ নাম কি ?
- (খ) মুক্ত বিকল্প (Free variation) কাক বোলে ?
- (গ) উপাকৃতি কাক বোলে ?
- (ঘ) স্ত্ৰী-প্রত্যয় কেইটা আৰু কি কি ?
- (ঙ) পৰসৰ্গৰ চাৰিটা উদাহৰণ দিয়া ।

৩। যি কোনে তিনিটা প্রশ্নৰ উত্তৰ দিয়া :

৫×৩=১৫

- (ক) পৰম্পৰাগত ব্যাকৰণৰ সীমাবদ্ধতা সম্পৰ্কে চমুকৈ আলোচনা কৰা ।
- (খ) অসমীয়া ভাষাৰ লিঙ্গ নিৰপেক্ষ ৰূপ কি ? তাৰ পৰা লিঙ্গ সাধন কিদৰে কৰিব পাৰি, লিখা ।
- (গ) অসমীয়া ভাষাৰ ব্যাকৰণত বিষয় সম্পৰ্কে এটা চমু টোকা প্ৰস্তুত কৰা ।

(3)

- (ঘ) অসমীয়া পুৰুষবাচক নিৰ্দিষ্টতাবাচক প্রত্যয়ৰ ব্যৱহাৰ সম্পৰ্কে লিখা ।
- (ঙ) ক্ৰিয়াৰ ন্যস্তার্থক ৰূপৰ ব্যৱহাৰ উদাহৰণসহ আলোচনা কৰা ।

- ৪। (ক) ব্যাকৰণ কাক বোলে ? ব্যাকৰণ ৰচনাৰ উদ্দেশ্য কি ? ব্যাকৰণৰ প্ৰকাৰভেদ উল্লেখ কৰি বৰ্ণনাত্মক ব্যাকৰণৰ দুটা বিশিষ্ট শাখাৰ বিষয়ে আলোচনা কৰা ।

১+২+৩+২+২=১০

অথবা

- (খ) “অসমীয়া ভাষাটোৰ গঠনৰ প্ৰতিফলন হোৱা ভাষা-বিজ্ঞানসন্মত ব্যাকৰণৰ নিতান্তই প্ৰয়োজন ।” উক্ত মন্তব্যৰ আঁত ধৰি অসমীয়া ভাষাৰ ব্যাকৰণ ৰচনাৰ ইতিহাসত ‘ভাষাবিজ্ঞানসন্মত’ ব্যাকৰণ ৰচনা হোৱা বুলি তুমি অনুভৱ কৰানে ? তোমাৰ মন্তব্যৰ সপক্ষে যুক্তি প্ৰদৰ্শন কৰা ।

১০

- ৫। (ক) বিশিষ্ট ক্ষনি বুলিলে কি বুজা ? অসমীয়া ভাষাৰ বিশিষ্ট বাজনাধৰ্মী কেইটা ? উচ্চাৰণৰ স্থান আৰু ধৰণ অনুসৰি এইবোৰৰ এখন তালিকা প্ৰস্তুত কৰা । এই ক্ষনিবোৰ বুজাবলৈ অসমীয়াত কি কি আখৰ ব্যৱহাৰ কৰা হয় ?

১+১+৪+৪=১০

অথবা

- (খ) নিৰ্দিষ্টতাবাচক আৰু অনিৰ্দিষ্টতাবাচক প্ৰত্যয় কাক বোলে ? অসমীয়া ভাষাত এইবোৰৰ প্ৰয়োগ উদাহৰণসহ আলোচনা কৰা ।

১+১+৪+৪=১০

(Turn over)

(4)

৬। (ক) সম্প্রদান কাবক কাক বোলে? কোনো কোনো বৈয়াকৰণিকে অসমীয়াত সম্প্রদান কাবক নাই বুলি প্ৰকাশ কৰা অভিন্নতৰ লগত তুমি একমতনে? সংস্কৃত আৰু অসমীয়া সম্প্রদান কাবকত বিভক্তি প্ৰয়োগ উদাহৰণেৰে বুজাই দিয়া।

অথবা

(খ) 'খা' ধাতুৰ সৈতে বিভিন্ন কাল, পুৰুষ আৰু ভাৰ অনুযায়ী ক্ৰিয়া বিভক্তিবোৰ লগ লাগিলে কি কপ লয়, এখন তালিকা প্ৰস্তুত কৰি বুজাই লিখা।

৭। (ক) বাকা কাক বোলে? ভাৰ আৰু গঠন অনুসৰি অসমীয়া ভাষাৰ বাক্যক কি কি ভাগত ভগাব পাৰি, উদাহৰণসহ আলোচনা কৰা। $2+8+8=18$

অথবা

(খ) কৃত প্ৰত্যয় আৰু তদ্ধিত প্ৰত্যয় কাক বোলে? এই দুবিধ প্ৰত্যয়ৰ সহায়ত কেনেদৰে নতুন শব্দ সৃষ্টি কৰিব পাৰি, উদাহৰণসহ বুজাই লিখা। $8+6=14$

2016

ASSAMESE
(Major)

Paper : 4.2

Full Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

১। অতি চমু উত্তৰ লিখা :

 $1 \times 9 = 9$

- (ক) 'কিৰাত জনকৃতি' নামৰ গ্ৰন্থখনৰ লেখক কোন ?
- (খ) সংস্কৃতিক 'সাংস্কৃতিক উত্তৰাধিকাৰ' বুলি কোনগৰাকী পণ্ডিতে কৈছে ?
- (গ) 'নৰ্দিক' শব্দটোৱে কোনটো জনগোষ্ঠীক সূচায় ?
- (ঘ) ড. নবীনচন্দ্ৰ শৰ্মাই ৰচনা কৰা লোকসংস্কৃতি বিষয়ক গ্ৰন্থ এখনৰ নাম লিখা।
- (ঙ) 'অইনিঃতম' কোন জনগোষ্ঠীয়ে পালন কৰা উৎসৱ ?
- (চ) অসমত বসবাস কৰা মাতৃসূত্ৰীয় জনগোষ্ঠী এটাৰ নাম লিখা।
- (ছ) মঙ্গোলীয় নৃগোষ্ঠীৰ অন্তৰ্গত এটা ফৈদৰ নাম লিখা।

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(Turn Over)

(2)

২। চমু উত্তৰ দিয়া :

২×৪=৮

- (ক) প্ৰাচীন অসম সম্পৰ্কে জানিব পৰা দুখন প্ৰামাণ্য গ্ৰন্থৰ নাম লিখা।
- (খ) সংস্কৃতিৰ দুটা বৈশিষ্ট্য লিখা।
- (গ) 'সংস্কৃতিৰ সমাহৰণ' বুলিলে কি বুজা, লিখা।
- (ঘ) অসমীয়া সমাজত প্ৰচলিত জন্তু-সম্পৰ্কীয় দুটা লোকবিশ্বাসৰ নাম উল্লেখ কৰা।

৩। চমু টোকা লিখা (যি কোনো চাৰিটা) :

৫×৪=২০

- (ক) সমাজ আৰু সংস্কৃতি
- (খ) কৈৰাতজ ধৰ্ম
- (গ) শাস্ত্ৰীয় সংস্কৃতি অথবা জনজাতীয় সংস্কৃতি
- (ঘ) অসমীয়া মহিলাৰ সাজপাৰ
- (ঙ) অনাকটা কাপোৰ
- (চ) দৰঙৰ দেউল
- (ছ) জাপি

৪। (ক) অসমীয়া জাতিগঠন প্ৰক্ৰিয়া সম্পৰ্কে চমুকৈ আলোচনা কৰা।

১০

অথবা

(খ) অসমীয়া জাতি আৰু সংস্কৃতিতৈল মুছলমানসকলৰ অৱদান সম্পৰ্কে এটি প্ৰবন্ধ যুক্ত কৰা।

১০

(3)

৫। (ক) অসমৰ লোকসংস্কৃতিৰ ভাগবোৰ কি কি? প্ৰতিটো ভাগ সম্পৰ্কে চমুকৈ আলোচনা কৰা।

২+৮=১০

অথবা

(খ) বিশ্বায়নৰ প্ৰভাৱত অসমৰ লোকসংস্কৃতিত কেনেধৰণৰ পৰিৱৰ্তন অনুভূত হৈছে, আলোচনা কৰা।

১০

৬। (ক) অসমীয়া সমাজত প্ৰচলিত বিবাহৰ লগত জড়িত লোকাচাৰসমূহ উল্লেখ কৰি এটি নিবন্ধ যুক্ত কৰা।

১০

অথবা

(খ) অসমৰ জনগোষ্ঠীসমূহে পালন কৰা কৃষিভিত্তিক লোক-উৎসৱসমূহৰ বিষয়ে এটি আলোচনা আগবঢ়োৱা।

১০

৭। (ক) পুৰণি অসমৰ শৈৱ ধৰ্মৰ বিষয়ে এটি আলোচনা আগবঢ়োৱা।

১০

অথবা

(খ) পুৰণি অসমত বৈষ্ণৱ ধৰ্মৰ প্ৰচলন কেতিয়াৰ পৰা হৈছিল? যুক্তিসহ আলোচনা কৰা।

১০

2016

HISTORY

(Major)

Paper : 4.2

(History of Europe : 1453-1789)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer **all** questions

1. Answer the following questions in 1 word or
1 sentence each : 1×10=10

(a) What is the importance of the
year 1453?

(b) Name the most celebrated painting of
Raphael.

(c) In which year was the Peace of
Augsburg signed?

(d) By which treaty did Prussia annex
Silesia to her territory?

- (e) Name the enlightened despot who said, "The monarch is not the absolute master, but only the first servant of the State."
- (f) Who is known as 'father of the Dutch Republic'?
- (g) Name the Czar of Russia who is known as father of modern Russia.
- (h) Name the powers who partitioned Poland among themselves.
- (i) "Man is born free but everywhere he is in chain." Who said this?
- (j) Who was the author of the famous book, *The Wealth of Nations*?

2. Answer the following in brief : 2×5=10

- (a) Who was Erasmus?
- (b) Mention two points on how scientific invention helped the growth of renaissance.
- (c) What was *Liberum Veto*?
- (d) Name two enlightened despots of 18th century Europe.
- (e) Mention two Russian gains from the Treaty of Kuchuk Kainarji, 1774.

3. Write short notes on any four of the following : 5×4=20

- (a) Mercantilism
- (b) Differences between Lutherism and Calvinism
- (c) Factors that helped in the emergence of national monarchs in Europe
- (d) Edict of Nantes
- (e) Catherine II and Peter the Great
- (f) Henry IV

4. Answer any four of the following 10×4=40

- (a) Analyse the causes of decline of feudalism.
- (b) What was the counter reformation movement and what were its results?
- (c) What were the causes of the Thirty Years War? Was it merely a religious war?
- (d) Estimate the role of Richelieu to the rise of France.
- (e) What were the causes of the Seven Years War? Why is it regarded as a decisive battle?

(4)

- (f) Give an estimate of Joseph II as an enlightened despot.
- (g) What led to the first partition of Poland in 1772?
- (h) Discuss how French mercantilism reached its climax during the ministry of Colbert under Louis XIV.

3 (Sem-4) ENG M 2

2016

ENGLISH

(Major)

Paper : 4.2

Full Marks : 80

Time : 3 hours

The figures in the margin indicate full marks for the questions

SECTION—I

(Poems)

1. Answer the following questions : 1×6=6
- (a) Where is the epigraph of *The Love Song of J. Alfred Prufrock* taken from?
- (b) Who is Thetis?
- (c) "I have met them at close of day."
Who are the 'them' referred to in the above quoted line?
- (d) What does Dylan Thomas compare the church to in *Poem in October*?
- (e) What is Toner's bog?
- (f) "And there she was, the intent and glamorous."
Who is the 'she' in the above quoted line?

(2)

2. Answer any *two* of the following questions : $2 \times 2 = 4$

- (a) List any two sounds that the narrator hears at Innisfree.
- (b) What is the terrible beauty that Yeats refers to in *Easter 1916*?
- (c) Would you consider Prufrock's comparison to Hamlet apt? Justify your answer in two sentences.

3. Explain with reference to the context (any *two*) : $5 \times 2 = 10$

- (a) But there on the shining shield
His hands had set no dancing-floor
But a weed-choked field
- (b) There will be time, there will be time
To prepare a face to meet the faces
that you meet;
There will be time to murder and create,
And time for all the works and days of hands
That lift and drop a question on your plate.
- (c) By God, the old man could handle a spade
Just like his old man.
My grandfather cut more turf in a day
Than any other man on Toner's bog.

4. Answer any *two* of the following questions : $10 \times 2 = 20$

- (a) Attempt a critical appreciation of either *Warming her Pearls* or *The Forge*.
- (b) Write a note on the modernists elements in W. H. Auden's *The Shield of Achilles*.

(3)

- (c) From a reading of the poems prescribed, make an assessment of Seamus Heaney the poet with particular reference to the themes he writes on.
- (d) Discuss critically the role played by memory in *Poem in October*.
- (e) Would you consider J. Alfred Prufrock as a representative of the human condition in the twentieth century?

SECTION—II

(Fiction)

5. Answer the following questions : $1 \times 4 = 4$

- (a) What alphabet is the narrator's cabin shaped like in *The Secret Sharer*?
- (b) Which of Stephen's senses is most acute as given out in Chapter 1 of *A Portrait of the Artist as a Young Man*?
- (c) What does John Barth mean by 'exhaustion'?
- (d) With the history of which nation does J. P. Morgan become particularly fascinated?

6. Answer any *three* of the following questions : $2 \times 3 = 6$

- (a) List any two technological innovations represented in *Ragtime*.
- (b) Who is Eileen? Why is Dante not fond of her?

- (c) Why do you think Joseph Conrad has left the Captain and the ship nameless?
- (d) What is 'intermedia art'?
7. Answer any *two* of the following questions : 5×2
- (a) Attempt a brief character sketch of any *one* of the following :
- (i) Coalhouse Walker
 - (ii) Chief Mate
 - (iii) The Little Boy
- (b) What is the significance of the title of E. L. Doctorow's novel, *Ragtime*?
- (c) What are the three things that Barth proposes to discuss in *The Literature of Exhaustion*?
8. Answer any *two* of the following questions : 10×2
- (a) What are Barth's views on Borges as a writer?
- (b) How do the different members of Stephen's family affect his development?
- (c) Make a comparative study of Leggatt and the Captain.
- (d) Attempt after Doctorow a portrayal of the America as described in *Ragtime*.
- (e) Discuss *The Portrait of the Artist as a Young Man* as a stream of consciousness novel.