

3 (Sem-1/CBCS) ENG-AE

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(Held in 2022)

ENGLISH COMMUNICATION

Paper : ENG-AE-1014

(Ability Enhancement Compulsory Course)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Read the text given in the Annexure that deals with the following topics. Against each topic, write the number of the paragraph that deals with the topic : 1×5=5
 - (a) One special day for children
 - (b) Child rights
 - (c) Your childhood experience
 - (d) What we can do for children
 - (e) Difficulties faced by children

(2)

2. Find the words in the text (given in the Annexure) that match with the meanings given below : $1 \times 5 = 5$

- (a) Persons chosen to speak or vote for some others
- (b) Extremely good
- (c) Existing everywhere or involving everyone
- (d) Having the right to benefits or privileges
- (e) In a way that increases or decreases in size, amount or degree according to changes in something else

3. Read the text given in the Annexure carefully and answer the following questions in your own words : $2 \times 5 = 10$

- (a) Write down the main idea of the whole text by using one sentence.
- (b) Write an expanded definition of the term 'non-discrimination'.
- (c) What is the significance of 'Universal Children's Day' according to the text?

(3)

(d) Briefly state the process of the adoption of the United Nations Convention on the Rights of the Child.

(e) What are the author's suggestions regarding what you can do to support children?

4. Answer as per the instructions (any four) : $5 \times 4 = 20$

(a) Rewrite the text after completing the dialogues with the correct forms of the verbs : 5

Yesterday I (visit) a library to find some books. When I (search) for the books in the library, a fellow visitor (ask) me, "Do you know where I can find English novels?" I replied, "If you (look) for romantic novels, they are just behind that shelf." The visitor (thank) me with a smile.

(b) Use your own ideas to complete the following sentences : $1 \times 5 = 5$

- (i) If we study regularly, we _____.
- (ii) I'd like to suggest that _____.
- (iii) She treated me as if _____.
- (iv) I wish I _____.
- (v) It's time you _____.

(4)

- (c) Change the following sentences into the passive form : $1 \times 5 = 5$
- (i) The pandemic has affected everyone's life.
 - (ii) The world has been fighting the pandemic really well
 - (iii) An Indian company had manufactured a COVID-19 vaccine.
 - (iv) The government has encouraged all to get vaccinated without any hesitation.
 - (v) All the vaccines developed till now boost our immunity against the virus.
- (d) Fill in the blanks with the correct form of each adjective given in brackets : $1 \times 5 = 5$
- (i) My best friend is a _____ speaker. (brilliant)
 - (ii) Her vocabulary stock is _____ than most of us. (rich)
 - (iii) She has the _____ collection of books in her library. (valuable)
 - (iv) I have friends who are _____ than her. (pretty)
 - (v) But she is the _____ company for me. (enjoyable)

(5)

- (e) Choose the appropriate linking expressions from the following list to complete the paragraph (use capitalization wherever necessary) : $1 \times 5 = 5$

however, one is, thus, periodically,
for example

Among many other functions of media, (i) _____ providing important community information in the form of warnings. (ii) _____, the media can warn of the danger of an approaching hurricane or tornado. These warnings provide up-to-the-minute information on the location of the bad weather and alert people to take the necessary precautions. Warnings may also be given for other hazards such as air or water pollution. (iii) _____, the media raises questions about water quality suggesting that the water we drink is not safe. How much these water scares are motivated by commercial interests is unknown. (iv) _____, bottled water is a 2-billion-dollar

(6)

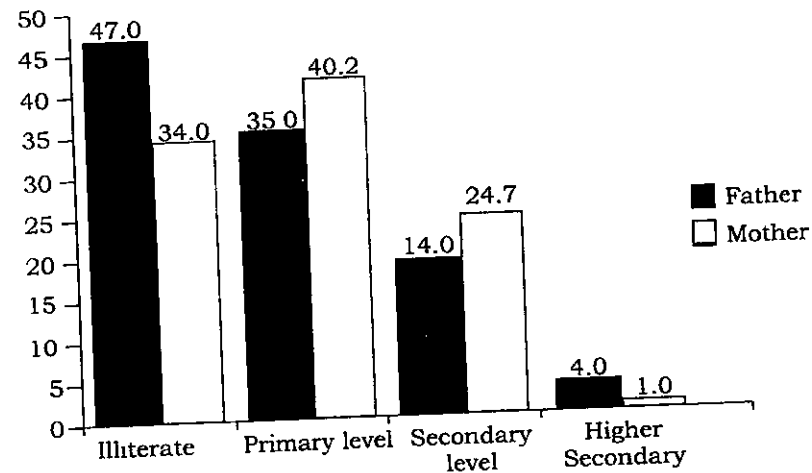
business and growing. (v) _____, the media plays an important role by making us better-informed and by influencing the way we understand some events.

5. Answer the following questions (any four) :
10×4=40

- (a) Write a one-paragraph summary of the text given in the Annexure.
- (b) To what extent can celebrating the children's day on a specific date improve a child's life in reality? Discuss this with the help of information from the text and your own experience of your surroundings.
- (c) Write a listing paragraph on challenges that underprivileged children might face.
- (d) Write a paragraph describing the difference between the life of a privileged child and that of an underprivileged one.

(7)

(e) Study the following graph and write five sentences to describe the information :



ANNEXURE

Universal Children's Day

¹ Childhood is a universal experience, something every adult across the world has gone through. For many, childhood is a time we are nostalgic for. It's a time of curiosity, imagination, exploration and incredible development. The fact that you are reading this article possibly means that you had a fortunate childhood that shaped you into the motivated adult you are today—here, improving your English skills. But what helped to get you this far? Who inspired you along the way? For many of us, a special adult helped us to learn and grow as children and led us to love learning. For some, it was a great teacher or wise neighbour. Others had parents, grandparents or other relatives who encouraged them to be curious and study hard. Even if your childhood wasn't easy, you probably had at least one inspirational adult in your life who encouraged you and was a role model.

² Unfortunately, not everyone has a good childhood. Proportionately, more children live in poverty than adults. 19.5 percent of the world's children live in extreme poverty, and even though children are only one-third of the global population, they are half of the poor. Around the world, many children live without access to clean water, enough food, or decent healthcare. Others live in extremely dangerous places and some are forced to join armies to fight wars they don't understand. Over 120 million children do not attend school and even those who do are not always learning : two out of five students leave primary school not knowing how to read, write or do basic maths. Even those who may have happy memories of childhood did not necessarily have an easy life as a kid. Children are dependent on the adults in their life for support, and not all adults treat children well.

³ Even though every day is, or at least should be, a day to nurture and celebrate children, Universal Children's Day is celebrated as a special day around the world on 20 November. In 1989 the United Nations Convention on the Rights of the Child—a 54-item list describing the universal rights of children—was signed. This document came out of the work of a lot of experts and representatives from many nations who met to create a child-specific version of the Universal Declaration of Human Rights that was signed in 1948. The Convention on the Rights of the Child is the most widely and quickly signed treaty in history, meaning it was quickly adopted into the civil codes of most countries around the world.

⁴ The Universal Declaration of Human Rights says that there are basic rights and freedoms that every human is entitled to, regardless of race, sex, language, religion, or anything else that may divide people. The Rights of the Child recognises that people under the age of 18 have specific needs and are entitled to their own rights. There are four main principles that these rights follow : non-discrimination, the best interests of the child, the right to life, including survival and development, and the right to be heard and taken seriously. According to this, every child has the right to safety, to care, to education, to play, to rest and to know their rights!

⁵ The Convention on the Rights of the Child is the world's promise to children that we, the adults, will do everything in our power to protect them, to educate them, and to help them grow. Are you helping keep this promise? There is a lot to be done to make the world a safer, more supportive place for children. The good news is, you're an adult and you have the power to influence the next generation in the most wonderful way. Start by explaining the Rights of the Child to the children in your life. Let them know that they, just like all human beings, have rights. Help a child learn to love learning, so they can become a motivated adult just like you.

(Source:<https://learnenglish.britishcouncil.org/general-english/magazine-zone/universal-childrens-day>)